

In the Classroom

Screen time in the classroom

Screen time is carefully considered when teachers are planning units of work. There will not be a defined maximum or minimum time-limits imposed onto iPad use in the classroom, however best practice involves teachers using their professional judgement to ensure a balance of offline and active learning experiences.

iPad Supervision

The use of iPads is not permitted on school grounds before or after school without the permission of a teacher and under their direct supervision. iPads are not to be removed from school bags until students are in their classroom and their teacher has directed them to do so.

iPads will remain in classrooms between 8:25am-2:45pm, with these being locked whenever the class is not in there or it is break time. If the classroom teacher is absent, the devices will not be used for the day.

Teaching Practice

At WESS we focus on embedding high quality, evidence-based teaching and learning practices. Just as with our school-wide embedded Signature Practices, our recent priority area of Leveraging Digital for Differentiation is based upon a sound pedagogical rationale. We encourage creation over consumption, and matching the purpose of the learning with suitable technology. We have a range of tools and strategies to teach our diverse range of learners, and professional learning networks in place for ongoing support and accountability, so we all stay up to date together.

Our teachers and their professional learning are integral to the successful implementation of this pilot. A continued commitment to professional learning during the implementation of 1:1 iPads will look like:

- A strong focus on pedagogy first, technology second
- Time for teachers to become familiar with devices and applications
- The opportunity to attend formal professional learning sessions
- Data driven collaborations with other teachers
- The support of a pedagogy mentor/coach

Internet Filtering and Restrictions

Internet traffic is filtered by the Department of Education's filter system. To filter content at home, parents and carers will need to adjust settings on the iPad to keep students safe from explicit or inappropriate content. Classroom behaviour plans will include consequences for sharing content that does not relate to learning. Teachers and parents will work together in educating students about reporting and talking to trusted adults when they encounter inappropriate material. For more information, watch this eSafety video: [iParent – Inappropriate Content](#).

Behaviour

The WESS Code of Conduct defines processes for dealing with behaviour issues. The same processes for minor and major behaviour incidents at WESS will be followed for students participating in this program. Teachers, students and parents should be familiar with its contents, including, but not limited to:

- expectations
- responding to unacceptable behaviour
- disciplinary consequences
- use of mobile phones and other personal technology devices by students
- preventing and responding to bullying
- bullying response flowchart for teachers
- appropriate use of social media
- cyberbullying response flowchart for school staff

The WESS Code of Conduct is on our school website: [Student Code of Conduct](#).

Ergonomics

Tablet use is associated with a high degree of flexion in the head and neck, that is 15-25° beyond a neutral, relaxed posture. This increase will quickly lead to fatigue and discomfort, and over time, injury. By elevating the device and avoiding lap-level locations students can minimise any associated risks. This advice is supplied by [The Harvard School of Public Health](#). Our teachers are aware of the need for good posture whilst using devices in the classroom and can help students maintain correct posture for using devices. Tips supplied by the University of Oxford include:

- Adopt a good sitting position in order to avoid straining your arms
- Do not slouch, sit forward or crouch over the iPad; sit up straight with the lower back supported
- iPads are not designed for prolonged use
- Work on a stable base and not on your lap
- Take regular breaks, especially to reposition the head and neck, and to rest the eyes

Broken device

Arrangements will be made between the school, student and parent/carer to facilitate access to school managed device and cloud based saving to continue learning while student iPad is being repaired.

Out of School Hours Care

To ensure safety of devices, OSHC will collect IPADS from students on arrival and return when they leave.