

Whole School Curriculum Plan 2023

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<u> </u>	4		Er	glish	Mathematics						Scie	ence		н	155	Technology		Ih	e Arts	Music				Health and Physical Education				Languages		
Year level		Term 1	Term 2	Term 3 Term 4 Term 2 Term 3 Term 2 Term 3 Term 3		Term 4	Semester 1		Semester 1	Semester 2	Semester 1	Semester 2	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Semester 1.	Semester 2								
Prep		Enjoying our red with others stories with others and regional problems and discussing the reasonablement of lengths. At this year levels understanding includes connecting names, numerals and quantities fluency includes readily counting numbers in sequences, continuing patients and comparing the length of objects of problems, stories with others and comparing the length of objects of problems, or continuing patients and concarring fluences to solve unfamiliar problems, and fluences for the answer reasoning includes regulating counting sequences to solve unfamiliar problems, and fluences for the answer reasoning includes regulating counting sequences to solve unfamiliar problems, and fluences and problems, and fluences are reasoning includes regulating counting numbers in sequences, continuing patients and containing numbers in sequences, containing numbers in sequences, continuing patients and containing numbers in sequences, containing num				Biological Science Our living world	Chemical Science Our material world	Earth and Space Science Weather watch	Science DiG	Geography My special places	History My family history	Food or fibre? Plant or How can we use animal? technology to		Technology provided opportuniti ow can we use engage in the Austra technology to Curriculum The Arts le		ded opportunities to ige in the Australian ilum The Arts learning		rep students are provided opportunities to engage i Australian Currculum The Arts learning areas withou being assessed			PE: Running jumping throwing Health: I am growing and changing	PE: Playing with balls Health: Who wants to play?	PE: Swimming Water safety and Swimming Health: Am I safe							
	Assessment	Oral esponding to literature	Written and oral retelling a story	Oral responding to a story	Written lette to a buddy	f Measurment	Numbers to 10 Geometry Location	Time Measurement Chance and Data	Measurement Numer to 20	Collection of work	Interview and checklist	Checklist and oral	Open inquiry artefact and oral	Interview and model Familiar Features of places familiar places	Interview and presentation Important events	Interview and model	observations collecting and displaying data	Media Arts and Drama	Visual Arts and Dance	Exploration	Building on	Consolidating	Let's sing and play - ensemble	Water familiarity	Observation and interview	Practical, observation and interview	Practical, observation and written			
Year 1	1	Exploring how a story works	Exploring characters	Communicati ng	Retelling special event	and partitioning in the same and partitioning in the same and same	includes connecti numbers in varior s readily counting ing numbers on a g includes using n and receiving din s sequences to sol asonableness of t des explaining dir	number in sequer line and naming the naterials to model a ections to unfamilia we unfamiliar prob the answer ect and indirect co ss, justifying repres	nces forwards and ne days of the authentic ar places, using lems and	Biological Science Dinosaurs and more	Physical Science Investgating sound	Chemical Science Material madness	Earth and Space Science Changes around me	History My changing life	Geography My changing world	Design Technology What puppet will I design?	Digital Technology How can we use digital technolgies to protect or care for the environment and its wildlife?	Drama Stories come to life	Media Arts Our communities stories	Exploration	Building on	Consolidating	Let's sing and play - ensemble	PE: Swimming Moving on	PE: Running jumping throwing Health: Healthy actions. Healthy messages	PE: Dodge Ball Health: Identity	PE: Swimming Water safety Health: Keeping safe			
	Assessment	Responding imaginative text. Written	Character description. Written	Clues. Observation and presentation	Extended writing. Recount	Money Chance and Data	Location Geometry Number	Measurement Informal units Number sequences	Fractions Time Addition and subtraction	Describing a habitat and needs for survival. Research based	Guided investigation and observations	Materials for different purposes. Guided investigation	Exploring the weather. Presentation and observations	Sequencing personal events. Written and observation	Guided investigation and presentation	Material and technologies specialisation. practical	Written and practical	Performance and interview	e Multimodal w presentation		ation and rmance	Perfo	rmance	Observation and practial	Practical and short answer supervised test	Practical and short answer supervised test	Practical and short answer supervised test			
Year 2		haracterisati n and Poetry	Comparing texts	Exploring procedural and informative texts		sequences, partia identifying and dissubtraction and I fluency includes informal units ite language of chan and describing at problem-solving situations, makin problem situation shape reasoning includical calculations, com	includes connectinitioning and comb tioning and comb bescribing the relabetween multiplic readily counting is reratively to compa ince to describe ou and comparing time includes formulat ing models and using and matching es using known fa sparing and contributions of the paring and the paring and the paring and the paring and the paring and the paring and the paring and the pari	ining numbers flex tionship between : cation and division numbers in sequen are measurements, atcomes of familiar e durations ting problems from ng number senten transformations w	uces, using using the chance events a authentic tes that represent ith their original egies for unfamiliar els of operations	Physical Science Toy factory	Chemical Science Mix make use	Biological Science Good to grow	Earth and Space Science Save planet Earth	History Impacts of technology over time	Geography Present connections to place	Digital Technology How can we use digital technologies to solve simple problems?	Design Technology What Toy will I design?	Visual Arts This is me	Dance Seasons	Tuned Percussion Marimba	Strings Ukulele	Percussion Drumming	Ensemble	PE: Swimming Tadpole tales	PE: Running jumping throwing Health: Keeping active	PE: Goal Futsal Health: identifying changes as they grow older	PE: Swimming Water safety Health: Examine Key messages related to health decisions			
=	Assessment	Character description. Written and Imaginative response. Poetry Written and oresentation	Expressing a preference. Persuasive response written.	Multimodal procedure and a written informative text	Written multimodal presentation		Time Number patterns Money Addition and subtraction	Multiply Divide Geometry Calendars	Numbers to and from 1000 Geometry and transformations Chance and Data Location	Guided investigation	Guided investigation and observations	Supervised assessment	Supervised assessment	Portfolio of work including a presentation	Portfolio of work and a presentation	Written and observations	Practical and observations	Practical and written response	d Performance and written reflection	Present	ation/oral	Perfo	rmance	Practical	Practical written supervised assessment	Practical written supervised assessment	Practical written supervised assessment			
Year 3	,	Analyse and create persuasive texts	Examine imaginative texts	Investigating characters	Reading writing and performing poetry	number sequency representing unit to communicate tin "fluency includes units to order an outcomes of characteristics" per before the communicating representation, in number properti "Beasoning incluresults of calcular results of calcular and the communication of the communication o	tes, partitioning as t fractions, using in nes, and identifying s recalling multipl d compare object noe experiments, sositions ig includes formult ing planning meth making models of ies to continue nu des using general tions, comparing	interpreting maps ating and modellin, ods of data collect three-dimensiona	bers flexibly, gge to ymmetry familiar metric describing and g authentic ion and lobjects and using properties and g and interpreting	Biological Science What makes something living?	Earth and Space Science How does the movement of the earth impact our daily life?	Physical and Chemical Science Heat and materials	DiG Inquiry	History Our unique communities	Geography Exploring places near and far	Digital technology What digital systems do you use?	Design Technology Repurpose it	Media Arts Persuade to protect	Dance Storytelling through dance	Strings Ukulele	Tuned Percussion Marimba	Ensemble	Percussion Drumming	PE: Swimming Super swimmer	PE: Take your mark, get set, go Health: Keep healthy and manage change	PE: Howzat! Health: Connections to community	PE: Swimming Water safety Health: Decision making			

	Assessment	Written	Kimiko and the Lorax folio of work	Slice of life written	Written and presentation		Money Location Chance and Data	Measurement Geometry a Multiplication	Multiplication Time Fractions	Supervised assessment	Research and presentation	Guided investigation and observations	Research and presentation	Jigsaw, collect and obser			of work and ntation	Design challenge p work	ortfolio of sp	Materials and technologies pecialisations Practical and collection of work	Multimodal presentation	Performance and written reflection	Perfor	mance	Perform obser		Practical	Practical and supervised assessment	Practical and supervised assessment	Practical and supervised assessment		
Year 4		investigating authors language choice in a familiar narrative	authors Examining Examining Petry traditional Society Petry traditional Society So				Earth and Space Science How does the earth's surface change over time?	Biological Science Ready, set, grow	Chemical Science Material use	Science Exploration and settlement			Geography t Sustainable use of places		Digital Technology What do you want to know about?		Design Technology nball paradise	Drama WESS story	Visual Arts Found objects	Found Percussion Strings		Percussion Drumming	Ensemble	PE: Swimming Splish splash superstars	Splish splash Emotional Healthy sa		PE: Swimming Water safety Health: Interpreting health messages	ng Ny The year 4 students experience all 4 languages at WESS during the year as an opportunity to make an informed decision about their language choice for years 5 and 6				
		A new event for the Twits written	Analysis written and observation collection of work	Written narrative and presentation	Supervised assessment	Multiplication and division Chance events	numbers Time Measurement Multiplication Mo		Decimals and fractions Money problems	Guided investigation erosion	Research and investigation presentation properities of ink forces		collection of work and presentation		Collection of work and observations Col		Engineering rinciples and systems Collection of work and practical	Performance practical and response written presentation		Interviews and observations		observation and performance		Practical	Practical and supervised assessment	Practical and supervised assessment		Languages not a	sssessed in year 4			
Year 5		Examining imaginative texts	Examine media texts	Appreciating poetry	Exploring narrative through nove and film	ive calculation of perimeter and area, using estimation to check the novel reasonableness of answers to calculations and using instruments to			Biological Science Survival in the environment	Earth and Space Science Our place in the solar system	Physical Science Now you see it	Chemical Scuience Matter matters	Communities Austr		People and the environment	Participating in Australian communities	Digital Techno	low	Digital Technology	Media Arts	Dance	Tuned Percussion Marimba	Strings Ukulele	Percussion Drumming	Ensemble	PE: Swimming - Different strokes	PE: Faster stronger higher Health: Influences people and places on identity	PE: Built for Basketball Health: Health, safety and well being	PE: Swimming Water safety Health: Decision making skills	Chinese French Japanese Spanish	Chinese Chinese French French Japanese Japanese Spanish Spanish	
	Assessment	Imaginative response Written	onse response response response Problem solving Angles and Measurement Factors and			Creating a creature Multimodal presentation	Exploring the solar system Multimodal presentation	Exploring the transfer of light Investigation	Invesigating evaporation Experiment	Characteristic Investig		Democratic values and processes Collection of work	Colonial Australia past and present Investigation	Get Lit Collection of t		ealthy Drinks Collection of work	WESS Affairs Action news clip and reflection	Leadership performance and reflection	Perfa	rming	Performing ar	nd responding	Practical	Practical and supervised assessment	Practical collection of work	Practical Collection of work	About me Collection of work	Family life My interests Collection of Collection of work				
Year 6		Character perspective	Persuasive	News report Natural disasers	Micro-fiction	numbers, using I representing fra connections bet "fluency include simple percenta fractions and de percentages, me "Broblem-solvin using fractions, deseondary data "Reasoning includions, desexplaining the trexplaining trexplain	includes describin fractions and decima trictions and decima tections and decima tween them, and m as representing into gase, using brackets cimals, using oper- easuring using met- easuring using met- alisplays and findin displays and finding	mals to describe pi is in various ways: naking reasonable eggers on a numbes a appropriately, co ations with fractio ric units and interpi ric units and interpi ating and solving a ages and measurer ig the size of unkni ntal strategies for continuing numbe me shape into ano	robabilities, and describing estimations of line, calculating nverting between ns, decimals and oreting timetables tuthentic problems ments, interpreting own angles performing or sequences, there and	Chemical Science Making changes	Physical Science Energy and electricity	Earth and Space Science Our changiong world	Biological Science Life on Earth	Business and economics	Australia in the past	Australians as citizens	Australia in a diverse world	Design Techno	ology 1	Design Technology	Drama	Visual Arts	Tuned Percussion Marimba	Strings Ukulele	Percussion Drumming	Ensemble	PE: Swimming Junior life saver	PE: Athletics Fitness fun Health: Emotions and influences or people	PE: European handball Health: Celebrating diversity	PE: Swimming Water hockey Health: Transitions	Chinese French Japanese Spanish	Chinese French French Japanese Spanish Spanish
	Assessment	Monologue Spoken and Comprehension	Written and spoken	written news report	Written and a reading comprehensio	i Chance and Data Time n Length and area	Order of a operations Angles Capacity and volume	Geometry Integers and transformations Properties of numbers Fractions and decimals	Percentage discounts Chance and Data Measurement Number problems	Reversible or irreversible? Investigation	Analysing energy and electricty Supervised assessment	Explaining natural events Research task	How do environment al conditions affect the growth of living things? Investigation	Supervised assessment	Federation Collection of work	Governement Research task		Hands off Engineering N Principals		ood and Fibre Production	Monologue Practical and written response	Textured Art Practical and written response	Perfa	rming	Responding	Graduation	Practical	Practical and supervised assessment	Practical and a collection of work	Practical and a collection of work	Language and culture Collection of work	My hero Collection of work My Community Collection of work