



# **Academic and Student Leadership Awards 2024-2028**





### School Vision:

***Empower a generation to positively impact the world.***

### School Mission:

Children who are leaders of their own learning, who are self-regulated, kind, generous and respectful, excelling at learning and exceeding at life, embracing an enduring love for learning.



Document History	Date	Reviewed by	Due for Review
Version 1.0	November 2024	WESS School Leadership Team and School Council	2028

# Contents

- Academic & Student Leadership Awards..... 4
  - Nominations and Selection Process ..... 4
  - Awards..... 4
    - Prep-Year 6..... 4
    - Prep-Year 5 only ..... 6
    - Years 3-6 only ..... 6
    - Years 4-6 only ..... 7
    - Years 5-6 only ..... 7
    - Year 6 only ..... 7
- Review ..... 8

# Academic & Student Leadership Awards

At West End State School, we are dedicated to recognising and celebrating the academic excellence, character development, and leadership qualities of our students.

The Annual Awards Presentation, held at the end of each school year, is a significant event that allows our school community to come together in acknowledging the hard work, growth, and achievements of our students.

This event is not only a public celebration of learning but also an affirmation of the values and standards we uphold as a school. Through these awards, we aim to inspire all students to strive for excellence and to embody the school values of challenge, confidence, compassion, creativity and community. In addition to the specific criteria for each award, all recipients must meet the following school standards:

- Students consistently demonstrate the school’s three key expectations: being Ready, Kind, and Safe.
- Students maintain a minimum attendance rate of 90% for the year (excluding absences due to significant medical conditions or family event).
- Award recipients must have been enrolled at WESS for at least one semester.

This document provides a comprehensive list of the awards presented at the Annual Awards Presentation and outlines the criteria for selecting the nominees and recipients.

## Nominations and Selection Process

- ☐ The Year Level Deputy Principal, Middle Leaders, and teaching teams collaborate to determine nominations and select award recipients.
- ☐ Year level teams may nominate one student from their class based on the award criteria. However, multiple nominations from a class may be submitted based on the criteria, while some classes may have no nominations. This may be common across academic awards.
- ☐ For a nomination to be considered, the student’s name must be recorded on the nomination sheet along with supporting evidence and relevant data.
- ☐ The Deputy Principal and year level team review all nominations and selects one winner for each category. If two students are equally deserving, and cannot be split, both will receive the award.
- ☐ The overall winner is confirmed by the Executive Leadership Team.
- ☐ Verify the correct spelling of both the first and last name of each student (*provide the phonetic pronunciation of the student’s name*).
- ☐ Upload a photo of each class nominee into the designated folder on [0212 Staff Team | WESS AWARDS Term 4 | Microsoft Teams](#).

## Awards

### Prep-Year 6

AWARDS	Nomination and selection of candidates are based on the following criteria:
English Excellence Award (Prep – Year 6)	<ul style="list-style-type: none"><li><input type="checkbox"/> Levels of Achievement (LOA), reflected in A-E standards from Semester 1 and 2 student reports.</li><li><input type="checkbox"/> Academic achievement as demonstrated by any further whole-school assessment data (PAT R, PAT Spelling).</li><li><input type="checkbox"/> Progress as evidenced in Promoting Literacy Development (PLD) data.</li><li><input type="checkbox"/> Demonstrated consistent participation, effort, and a positive attitude towards learning and daily work.</li></ul>

AWARDS	Nomination and selection of candidates are based on the following criteria:
<p>Maths Excellence Award (Prep – Year 6)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Levels of Achievement (LOA), reflected in A-E standards from Semester 1 and 2 student reports.</li> <li><input type="checkbox"/> Academic achievement as demonstrated by any further whole-school assessment data (PAT M and other diagnostic assessment).</li> <li><input type="checkbox"/> Demonstrated consistent participation, effort, and a positive attitude towards learning and daily work.</li> </ul>
<p>Music Award (Year 1 – Year 6)</p>	<p>Selected based on nominations from the Music specialists:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Levels of Achievement (LOA), reflected in A-E standards from Semester 1 and 2 student reports in the Music strand of the arts' curriculum.</li> <li><input type="checkbox"/> Demonstrates consistent progress and achievement in musical skills, such as performance, theory, or composition.</li> <li><input type="checkbox"/> Works well with others, showing leadership in group activities, and supporting peers in their musical development.</li> <li><input type="checkbox"/> Demonstrates ongoing commitment and active involvement in music lesson activities and performances.</li> <li><input type="checkbox"/> Shows creativity, originality, and expressiveness in music, going beyond basic expectations to bring music to life.</li> </ul>
<p>Physical Education Award (Prep – Year 6)</p>	<p>Selected based on nominations from the Physical Education Specialists:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Levels of Achievement (LOA), reflected in A-E standards from Semester 1 and 2 student reports in the physical education strand of the HPE curriculum.</li> <li><input type="checkbox"/> Demonstrates consistent improvement and proficiency in physical skills across a variety of activities and sports.</li> <li><input type="checkbox"/> Shows strong effort, determination, and a positive attitude in all physical activities, regardless of difficulty or outcome.</li> <li><input type="checkbox"/> Displays exemplary sportsmanship, including respect for peers and teachers, and contributes positively to the team environment.</li> <li><input type="checkbox"/> Takes initiative in leading or supporting peers during activities and exemplifies positive behaviour, motivating others to engage in healthy physical activity.</li> </ul>
<p>Academic Progress Award (Prep – Year 6)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrated improvement and growth throughout the academic year across the key learning areas of English and Mathematics. The award is given to the most improved student.</li> <li><input type="checkbox"/> Recipients must demonstrate improvement in the two nominated key learning areas.</li> <li><input type="checkbox"/> Demonstrated consistent participation, effort, and a positive attitude towards learning and daily work.</li> </ul>
<p>Trailblazer School Spirit Award (Prep – Year 6)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Consistent demonstration of our school values: challenge, confidence, compassion, creativity, and community.</li> <li><input type="checkbox"/> Consistent “above and beyond” demonstration of our school expectations: Ready, Kind, Safe.</li> <li><input type="checkbox"/> No major office referrals throughout the year.</li> <li><input type="checkbox"/> A high level of effort needs to demonstrated across all key learning areas.</li> </ul>
<p>Engagement Improvement Award (Prep – Year 6)</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Noticeable improvement in behaviour reflected in A-E standards from Semester 1 and 2 student reports in behaviour.</li> <li><input type="checkbox"/> Behaviour data shows significant improvement throughout the year based on a decrease in major and minor referrals.</li> <li><input type="checkbox"/> Improved attendance, with a rate 90% or higher than by the end of the year.</li> <li><input type="checkbox"/> Increasing capacity to consistently adhere to the school expectations of Ready, Kind and Safe, based on the school's behaviour expectations' matrix.</li> </ul>

AWARDS	Nomination and selection of candidates are based on the following criteria:
Strength in Diversity Award (Grit and Determination) (Prep – Year 6)	<p>Selected based on nominations from the Inclusion teachers in consultation with the classroom teacher:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Actively participates and contributes meaningfully in classroom activities and school events, demonstrating enthusiasm and commitment.</li> <li><input type="checkbox"/> Consistently shows effort and perseverance in overcoming challenges, maintaining a positive attitude towards learning and personal development.</li> <li><input type="checkbox"/> Makes notable progress towards personal goals and objectives as outlined in their Individualised Learning Plan, reflecting their dedication and hard work.</li> <li><input type="checkbox"/> Contributes to creating an inclusive and supportive school environment, fostering a caring attitude and enhancing a sense of belonging for themselves and others.</li> </ul>
Principal's Award (Prep - Year 6)	<p>Selected based on nominations from the classroom teachers in consultation with the specialist teachers:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Notable contributions to the ethos of the school.</li> <li><input type="checkbox"/> An attendance rate of 95% or higher.</li> <li><input type="checkbox"/> Actively contributes to the life and culture of the school.</li> <li><input type="checkbox"/> Consistently adheres to school expectations.</li> <li><input type="checkbox"/> Participates in various school activities and events, including sport and the arts.</li> <li><input type="checkbox"/> Achieves consistently good academic results.</li> <li><input type="checkbox"/> Demonstrates positive role modelling for peers.</li> <li><input type="checkbox"/> Exemplifies the school values in their attitude and behaviour.</li> <li><input type="checkbox"/> No major office incident referrals throughout the school year.</li> </ul>

### Prep-Year 5 only

AWARDS	Nomination and selection of candidates are based on the following criteria:
Academic Excellence Award (Prep – Year 5)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Levels of Achievement (LOA), from semester 1 and 2 reporting periods across all the key learning areas of English, Mathematics, and Science, with the award given to the highest-achieving student.</li> <li><input type="checkbox"/> Recipients must have achieved no less than a “C” in all Key Learning Areas.</li> <li><input type="checkbox"/> Demonstrated consistent participation, effort, and a positive attitude towards learning and daily work.</li> </ul>

### Years 3-6 only

AWARDS	Nomination and selection of candidates are based on the following criteria:
Heart of the Community Spirit and Service Award (Years 3 – 6)	<ul style="list-style-type: none"> <li><input type="checkbox"/> Demonstrates consistent participation in community service activities, school events, or volunteer work, showing a commitment to making a positive difference.</li> <li><input type="checkbox"/> Takes the initiative to lead or organise community service projects or activities, inspiring others to get involved and contribute.</li> <li><input type="checkbox"/> Exhibits a positive and enthusiastic attitude towards service and community engagement, contributing to a supportive and encouraging environment.</li> <li><input type="checkbox"/> Makes a tangible impact through their service efforts, contributing significantly to our school's vision to “<i>positively impact our world</i>”.</li> <li><input type="checkbox"/> Works well with others, showing respect and appreciation for diverse perspectives, and fostering a spirit of teamwork and cooperation across all areas of school life.</li> </ul>



## Years 4-6 only

AWARD	Nomination and selection of candidates are based on the following criteria:
Sports Awards "Sportsperson of the Year" (Years 4-6)	<ul style="list-style-type: none"> <li><input type="checkbox"/> The sports award recognises students with the highest cumulative representation at intra-school and inter-school carnivals, as well as in Queensland Primary School Sporting competitions throughout the year, based on the following points system, and attitude, commitment and sportsmanship: <ul style="list-style-type: none"> <li>○ State Representation: 10 points</li> <li>○ Regional Representation: 5 points</li> <li>○ District Representation: 3 points</li> <li>○ School Age Champion: 2 points</li> <li>○ School Representation: 1 point</li> </ul> </li> <li><input type="checkbox"/> Demonstrates leadership, dedication, and enthusiasm in sports.</li> <li><input type="checkbox"/> Exhibits sportsmanship both on and off the field.</li> <li><input type="checkbox"/> Shows respect for coaches, referees, and teammates.</li> <li><input type="checkbox"/> Sets a positive example through skill, attitude, and cooperation.</li> <li><input type="checkbox"/> Consistently upholds the school's values and expectations.</li> </ul>

## Years 5-6 only

AWARD	Nomination and selection of candidates are based on the following criteria:
Language Mastery Award (Years 5-6)	<ul style="list-style-type: none"> <li><input type="checkbox"/> One student nominated by each language teacher.</li> <li><input type="checkbox"/> Demonstrates exceptional proficiency and growth in language skills, including reading, writing, speaking, and listening, including Levels of Achievement (A - E) from Semester 1 and 2 reporting.</li> <li><input type="checkbox"/> Engages actively and contributes positively in language-related activities and class discussions.</li> <li><input type="checkbox"/> Shows a strong commitment to learning, with a positive attitude and significant effort towards language development.</li> </ul>

## Year 6 only

AWARDS	Nomination and selection of candidates are based on the following criteria:
Star Peer Allrounder Award (Year 6)	<ul style="list-style-type: none"> <li><input type="checkbox"/> This award recognises a student who excels across six key categories. Nominations are made by students and shortlisted based on the criteria below, and the recipient is the student who receives the most votes from their peers.</li> <li><input type="checkbox"/> Consistently demonstrates a positive, selfless attitude and is always willing to help others.</li> <li><input type="checkbox"/> Exhibits exemplary behaviour at all times, consistently going above and beyond expectations.</li> <li><input type="checkbox"/> Serves as a role model for peers, leading by example through actions and behaviour.</li> <li><input type="checkbox"/> Actively participates in both school and community activities, contributing fully to the life of the school.</li> <li><input type="checkbox"/> Represents the school in sporting activities, displaying commitment and team spirit regardless of their level of skill or achievement.</li> <li><input type="checkbox"/> Engages enthusiastically in the cultural and artistic life of the school, demonstrating passion and creativity.</li> <li><input type="checkbox"/> Nominations are nominated by students and shortlisted by the Year 6 teachers. The recipient is the student who receives the most votes from their peers.</li> </ul>

AWARDS	Nomination and selection of candidates are based on the following criteria:
Academic Dux (Year 6)	<ul style="list-style-type: none"> <li><input type="checkbox"/> The Year 6 Dux Academic Medal is a prestigious award presented to the student who demonstrates outstanding academic achievement across key learning areas throughout the school year. This award recognizes the student who attains the highest combined score in English, Mathematics, Science, Humanities and Social Sciences (HASS), Health and Physical Education (HPE), and Languages.</li> <li><input type="checkbox"/> The final score is determined by weighting key learning areas, with additional emphasis placed on English and Mathematics due to their core significance.</li> <li><input type="checkbox"/> The recipient consistently displays outstanding dedication, persistence, and commitment to learning, regularly going above and beyond in their academic pursuits.</li> <li><input type="checkbox"/> In the event of a tie, additional considerations may include year-level assessments, diagnostic tests, "High Achievers" initiatives and standardised assessments to ensure a comprehensive evaluation.</li> <li><input type="checkbox"/> If the tie persists, dual Dux Awards will be presented.</li> <li><input type="checkbox"/> The final decision regarding the Dux Academic Medal recipient(s) rests with the Executive Leadership Team.</li> </ul>

## Review

The School Council in conjunction with the Executive Leadership Team will review the Academic and Student Leadership Awards every four years, or when Queensland Department of Education amends relevant policy.

**Principal:**

Tony Maksoud

Signature:



Date: 28/11/2024

**School Council Chair:**

Katrina Anthony

Signature:



Date: 27/11/2024