West End State School
School Strategic Plan
2012- 2015  SSP

The Four Pillars
West End State School
2012-2015
5 Key Priorities

Reading Comprehension & Writing
QAR (Question Answer Relationship) skills & approaches, Writing Project, Resourcing

Australian Curriculum
Implementation utilising C2C Planning, Resources & Assessment documents

Data Driven Accountability
Using system and school data to improve student learning, QUT/QELI Project

Differentiation
Know the Curriculum Intent, Know your Students, Vary the Pathways

Creativity - Multimedia in The Arts
Community Partnerships, Apple trial, Multimedia lab, Professional Development
Effective Staff Teams

Year Level Teams - Australian Curriculum Implementation

- Reading Comprehension & Writing SSP
- Data Driven Accountability SSP
- Differentiation SSP
- Creativity - Multimedia in The Arts SSP

Student Support Services
Behaviour Management Committee
Communication Working Party
Workplace Health, Safety & Wellbeing Committee
Buildings & Grounds and Environment Committee
Active School Travel Group

"The West End Way"
2012 Focus on School Priorities

Key Priorities

1. Reading Comprehension & Writing
   QAR, WTW, 7 Steps of Writing
2. ACARA – English, Maths, Science C2C
3. Data Driven Accountability - Student Data Sets
4. Differentiation – policy and investigation
5. Creativity – Multi-Media in the Arts – Mac Lab set up
2013 Focus on School Priorities

Key Priorities

1. Reading Comprehension & Writing QAR, WTW, IPI’s PM’s
2. ACARA – History
3. Data Driven Accountability - QUT, (SMART- Goal-Setting)
4. Differentiation
5. Creativity – Multi-Media in the Arts
   Garage Band, Photoshop, iMovie
2013-2015 QUT Action Research

- We are the **ONLY** Qld primary school participating in the $1.97 million with QUT/ QELi collaborative action research project conducting longitudinal research 2013-2015.

- Components of the research project:
  - Coaching- Guided Reading
  - Feedback – Staff and student POLT
  - Community Engagement and Partnerships
2014 Focus on School Priorities

1. Reading Comprehension - Guided Reading through coaching & GRG Funding for 2 hours /week in every classroom
2. ACARA – Geography
3. Data - SMART Goals and Guided Reading Goals and feedback - POLT & UQ feedback trial (Yr 7’s)
4. Differentiation – Policy & GEMS expanded
5. Creativity – Multi-media in the Arts – Dance, Drama and Media trialled to embed
2014-15 UQ Action Research

- Feedback for Learning
- 2014 – UQ working with Year 7 – feedback from learning intentions
- 2015 - Collaborative Learning with staff from all year levels
2014    WESS as an IPS (Independent Public School)

- WESS is one of 80 IPS in Qld
- Our School Council was established in 1998, with members representative of our multi-cultural diversity, monitors strategic directions & approves policies.
- We will have greater flexibility to enable innovation that improves performance through:
  - managing our planning and review processes
  - determining staffing options
  - discussing the departmental policies and procedures that best suit our community.
### Australian Curriculum

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2015 Focus on School Priorities

Key Priorities
1. Reading Comprehension & Writing
   Guided Reading through COACHING and continuing GRG funding
2. ACARA – Civics & Citizenship & Economics
3. Data Driven Accountability - FEEDBACK for Learning - UQ Project built from SMART - Goal-Setting & QUT Projects
4. Differentiation - GEMS, Assessment
5. Creativity – Multi-Media in the Arts
2015

• School Review - 2012-2015 SSP - Sem 1
• Formulation of 2016-2019 SSP - Sem 2
• WESS/QUT/QELI Project Conference of 2012-2015 SSP projects –Oct PFD
  – 1. Coaching - Reading Comprehension,
  – 2. Feedback – POLT,
  – 3. Community Engagement

• Australian Professional Standards for Teachers
2015 UQ F4L Project Feedback for Learning

- Developing Teacher Capacity
- Focus on Academic Rigor & Learning Intent
- Planning for timely feedback to students so they have opportunities to demonstrate their understanding
2015 Action Research Projects

• Coaching - Guided Reading – QUT
• Feedback - POLT – QUT
• Community Engagement - audit, formalise partnerships – QUT
• Feedback Project – UQ with Cam Brooks
2008-2015 Yr 5 NAPLAN
Process to learn more

- 6 Sessions of 10 minutes
- Please complete feedback forms at each one
- QUT reviewing 2012-2015 SSP in addition to today’s Showcase Concept
- Return here at end of sessions for

Launch of 2016-2019 SSP