

# Great Results Guarantee

**Under this agreement for 2014 West End State School will receive \$ 256,562**

This funding will be used to focus on our school's 2012-2015 Key Priority Areas  
 #1 Reading Comprehension #3 Data Accountability #4 Differentiation  
 Our Pedagogical Framework is IMPACT Inspire Multiple Pathways Practice Analyze Connect Transform

| Year Level | Data Source                                | Current Level ( Feb 2014)<br>*lowest to highest values                                    |                      |                        | End Of Year (Dec 2014)<br>*lowest to highest values  |                      |                        |
|------------|--|---|----------------------|------------------------|--|----------------------|------------------------|
| Prep       | PM - 1-30 Reading Comprehension Levels     | No current data   |                      |                        | 35% 1-5<br>8% 16-20                                  | 35% 6-10<br>4% 21-25 | 16% 11-15<br>2% 26-30  |
| Year 1     | PM - 1-30 Reading Comprehension Levels     | 43% 1-5<br>1% 16-20   | 40% 6-10<br>2% 21-25 | 14% 11-15<br>0% 26-30  | 2% 1-5<br>20% 16-20                                  | 5% 6-10<br>36% 21-25 | 16% 11-15<br>21% 26-30 |
| Year 2     | PM - 1-30 Reading Comprehension Levels     | 3% 1-5<br>19% 16-20   | 6% 6-10<br>35% 21-25 | 18% 11-15<br>19% 26-30 | 2% 1-5<br>5% 16-20                                   | 1% 6-10<br>41% 21-25 | 2% 11-15<br>49% 26-30  |
| Year 3     | PM - 1-30 Reading Comprehension Levels     | 5% 1-5<br>9% 16-20  | 1% 6-10<br>39% 21-25 | 3% 11-15<br>43% 26-30  | 1% 1-5<br>1% 16-20                                   | 1% 6-10<br>8% 21-25  | 1% 11-15<br>88% 26-30  |
| Year 3     | PAT-R Stanines Level Reading Comprehension | No current data   |                      |                        | 3% - 1-3   | 25% - 4-6            | 72% - 7-9              |
| Year 3     | NAPLAN Upper 2 Bands Nat. Minimum Standard | Yr 3 2013 NAPLAN Reading Data<br>U2B 57.3% MNS% 94.8                                      |                      |                        | Yr 3 NAPLAN Reading Targets 2014<br>U2B 60% NMS 100% |                      |                        |
| Year 4     | PAT-R Stanines Level Reading Comprehension | 5% - 1-3  | 29% - 4-6            | 66% - 7-9              | 2% - 1-3   | 20% - 4-6            | 88% - 7-9              |
| Year 5     | PAT-R Stanines Level Reading Comprehension | 4% - 1-3  | 52% - 4-6            | 44% - 7-9              | 2% - 1-3   | 45% - 4-6            | 53% - 7-9              |
| Year 5     | NAPLAN Upper 2 Bands Nat. Minimum Standard | 2012 Same Cohort Yr 3 U2B 64% NMS 98.9%<br>2013 School Yr 5 Data U2B 52.4% NMS 97.1%      |                      |                        | Yr 5 NAPLAN Reading Targets 2014<br>U2B 65% NMS 100% |                      |                        |
| Year 6     | PAT-R Stanines Level Reading Comprehension | 3% - 1-3  | 45% - 4-6            | 52% - 7-9              | 2% - 1-3   | 38% - 4-6            | 60% - 7-9              |
| Year 7     | PAT-R Stanines Level Reading Comprehension | 10% - 1-3   | 46% - 4-6            | 44% - 7-9              | 6% - 1-3   | 40% - 4-6            | 54% - 7-9              |
| Year 7     | NAPLAN Upper 2 Bands Nat. Minimum Standard | 2012 Same Cohort Yr 5 U2B 37.5% 93.8%<br>NMS<br>2013 School Yr 7 Data U2B 43.1% 98.2% NMS |                      |                        | Yr 7 NAPLAN Reading Targets 2014<br>U2B 50% NMS 100% |                      |                        |

## Our strategy will be to embed

- Coaching programs of teachers and teacher aides in our school wide Guided Reading Program, focusing on the explicit teaching of specific reading strategies identified through data analysis
- Feedback of regular assessment to identify student and staff's individual improvement via our school wide SMART Goal-Setting Program and POLT Surveys ( Perceptions of Learning and Teaching)

## Our school will improve student outcomes by

1. Coaching of teachers/teacher aides by HOC, Support Teacher, Literacy Coach, English as Additional Language (EAL) coaches - SSP 2012-2015 Goal - Grow our Own Coaches \$ 94,157
2. Dedicated 110 hrs/ week Guided Reading/EAL teacher aides working in classrooms \$137,405
3. Action Research - WESS/ QUT/ QELI 2013-2015 Arc Linkage Project - Data Based Accountability - \$10,000
4. Action Research - WESS/UQ Science of Learning Research Centre - SMART Goal-Setting Feedback \$5,000 and Multi-modal Cooperative Learning \$5,000

  
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 West End State School

  
**Kerryn Newton**

Chair - School Council  
 West End State School