

Great Results Guarantee

Snapshot report
Under the agreement for 2015

West End State School received

\$353,961

Our full 2015 agreement can be found here:

<https://westendss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/general-admin/great-results-guarantee.pdf>

Our school strategies are on track to meet or exceed our targets

During 2015, WESS have continued to focus on maximising the benefits of this funding for our students. After reviewing our *Great Results Guarantee* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Development and implementation of a whole school Guided Reading Program
- Coaching program implemented and all teachers involved in coaching and feedback
- Training of coaches
- Professional development of all teachers in data analysis (PM, IPi, PAT-R, NAPLAN), reading development, reading comprehension strategies and Guided Reading
- Employment and training of dedicated Guided Reading teacher aides
- Resourcing of Guided Reading program
- Involvement in Action Research with QUT in Guided Reading, SMART Goals and POLT Surveys (Perceptions of Learning and Teaching)

Year Level	Data Source	Beginning Of Year Results (2015) *lowest to highest values	End Of Year Results(Nov 2015) *lowest to highest values	Achievements
Prep	PM 1 – 30 Reading Comprehension Levels	No Current Data	29% 0-5 51% 6-10 14% 11-15 5% 16-20 1% 21-25 0% 26-30	Improvements: 71% increase in PM 6-20
Year 1	PM 1- 30 Reading Comprehension Levels	37% 0-5 51% 6-10 9% 11-15 3% 16-20 0% 21-25 0% 26-30	3% 0-5 5% 6-10 18% 11-15 20% 16-20 36% 21-25 18% 26-30	Improvements: 54% increase in PM 21-30
Year 2	PM 1- 30 Reading Comprehension Levels	3% 0-5 7% 6-10 12% 11-15 27% 16-20 32% 21-25 19% 26-30	0% 0-5 0% 6-10 5% 11-15 6% 16-20 26% 21-25 64% 26-30	Improvements: 39% increase in PM 21-30
Year 2	PAT-R Stanine 1-9 Reading Comprehension (May 2015)	21% 1-3 54% 4-6 25% 7-9	11% 1-3 43% 4-6 46% 7-9	Improvements: 21% increase in top 3 stanines
Year 3	PM 1- 30 Reading Comprehension Levels	1% 0-5 2% 6-10 4% 11-15 13% 16-20 39% 21-25 41% 26-30	0% 0-5 0% 6-10 1% 11-15 0% 16-20 1% 21-25 98% 26-30	Improvements: 19% increase in PM 21-30
Year 3	PAT-R Stanine 1-9 Level Reading Comprehension	6% 1-3 68% 4-6 26% 7-9	13% 1-3 58% 4-6 29% 7-9	Improvements: 3% increase in top 3 stanines
Year 3	NAPLAN Upper 2 Bands Nat. Minimum Standard	Yr 3 NAPLAN Reading Data 2014 U2B 72.2% NMS 99.1%	Yr 3 NAPLAN Reading Data 2015 U2B 68% NMS 100%	Decrease 4.2% in U2B
Year 4	PAT-R Stanine 1-9 Reading Comprehension	2% 1-3 44% 4-6 54% 7-9	13% 1-3 48% 4-6 39% 7-9	15% decrease in top 3 stanines
Year 5	PAT-R Stanine 1-9 Reading Comprehension	13% 1-3 33% 4-6 54% 7-9	10% 1-3 46% 4-6 44% 7-9	10% decrease in top 3 stanines
Year 5	NAPLAN Upper 2 Bands Nat. Minimum Standard	Yr 5 NAPLAN Reading Data 2014 U2B 57.3% NMS 99.1%	Yr 5 NAPLAN Reading Data 2015 U2B 57% NMS 98.3%	Decrease 0.3% in U2B
Year 6	PAT-R Stanine 1-9 Reading Comprehension	7% 1-3 44% 4-6 49% 7-9	9% 1-3 50% 4-6 41% 7-9	8% decrease in top 3 stanines

Throughout the 2015 school year West End State School had an increased enrolment of 163 new students from the beginning of the school year from Years 1 to 6. These students have come from a range of learning backgrounds and who have not been part of West End's long term targeted learning programs being funded by the Greater Results Guarantee program.


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