

Investing for Success

Under this agreement for 2016
West End State School will receive

\$353,051*

This funding will be used to focus on our school's School Strategic Plan 2016-2019 key priority areas:

1. STEAM
2. Reading Comprehension and Writing
3. Feedback for Differentiated Learning (F4DL)
4. Data Driven Accountability
5. Active & Healthy Learning
6. Global Languages including Coding

Year Level	Measurable Targets Data Source	Baseline Data Beginning of Year Results (2016) *lowest to highest values	Targets – Desired Outcomes Nov 2016 *lowest to highest values
Prep	PM 1 – 30 Reading Comprehension Levels	No Current Data	29% 0-5 51% 6-10 14% 11-15 5% 16-20 1% 21-25 0% 26-30
Year 1	PM 1- 30 Reading Comprehension Levels	29% 0-5 51% 6-10 14% 11-15 5% 16-20 1% 21-25 0% 26-30	3% 0-5 5% 6-10 18% 11-15 20% 16-20 36% 21-25 18% 26-30
Year 2	PM 1- 30 Reading Comprehension Levels	3% 0-5 5% 6-10 18% 11-15 20% 16-20 36% 21-25 18% 26-30	0% 0-5 0% 6-10 5% 11-15 6% 16-20 26% 21-25 64% 26-30
Year 2	PAT-R Scale Score Reading Comprehension	6% 69 or below 21% 70-79 11% 80-89 NORM 16% 90-99 9% 100-109 15% 110-119 24% 120-129	1% 70-79 21% 80-89 11% 90-99 NORM 16% 100-109 9% 110-119 15% 120-129 24% 140-149
Year 3	PM 1- 30 Reading Comprehension Levels	0% 0-5 0% 6-10 5% 11-15 6% 16-20 26% 21-25 64% 26-30	0% 0-5 0% 6-10 1% 11-15 0% 16-20 1% 21-25 98% 26-30
Year 3	PAT-R Scale Score Reading Comprehension	1% 69 or below 6% 80-89 7% 90-99 NORM 12% 100-109 25% 110-119 34% 120-129 15% 140-149	1% 70-79 6% 90-99 7% 100-109 NORM 12% 110-119 25% 120-129 34% 130-139 15% 140-149
Year 3	NAPLAN	Yr 3 NAPLAN Reading Data 2015 U2B 68% NMS 100% SQSS U2B % 68.0 % SQSS Mean Scale Score 481 SQSS Relative Gain 0.1	Yr 3 NAPLAN Reading U2B 70% NMS 100% SQSS U2B % 73% SQSS Mean Scale Score 498 SQSS Relative Gain 0.4
Year 4	PAT-R Scale Score Reading Comprehension	5% 100-109 5% 90-99 3% 80-89 1% 70-79 NORM 26% 110-119 21% 120-129 34% 130-139 6% 140-149	1% 70-79 6% 90-99 7% 100-109 NORM 12% 110-119 25% 120-129 34% 130-139 15% 140-149
Year 5	PAT-R Scale Score Reading Comprehension	1% 90-99 6% 100-109 9% 110-119 NORM 29% 120-129 30% 130-139 16% 140-149 10% 150+	1% 100-109 6% 110-119 NORM 9% 120-129 29% 130-139 32% 140-149 24% 150+
Year 5	NAPLAN	Yr 5 NAPLAN Reading Data 2015 U2B 57% NMS 98.3% SQSS U2B % 57.8% SQSS Mean Scale Score 541 SQSS Relative Gain 0.1	Yr 5 NAPLAN Reading U2B 60% NMS 99% SQSS U2B % 61% SQSS Mean Scale Score 567 SQSS Relative Gain 0.4
Year 6	PAT-R Scale Score Reading Comprehension	3% 100-109 9% 110-119 NORM 18% 120-129 25% 130-139 25% 140-149 21% 150+	1% 100-109 2% 110-119 9% 120-129 NORM 28% 130-139 28% 140-149 31% 150+

*A Scale score shows students achievement on the same scale of each other – on a continuum of difficulty. Can be used to compare student performance and tracking over time.

*SQSS – Similar Queensland State Schools

Investing for Success

Our initiatives include

Reading Comprehension & Writing


Coaching Program for teachers and teacher aides in the school-wide Guided Reading Program with a main focus on the explicit teaching of reading comprehension strategies, specifically identified through cyclic data analysis. professional development of all teachers in data analysis (PM, IPIs, PAT-R, NAPLAN), reading development, reading comprehension strategies, including Question Answer Relationship (QAR) and Guided Reading

Feedback for Differentiated Learning

Feedback for Differentiated Learning action plan that includes a coaching program for teachers focussing on planning for effective feedback that closes the gap between where students are now in their learning and where they need to be; and assessment of the teacher's teaching practices and pedagogy. Linked to school's SMART Learning GOALS and PoLT (Perceptions of Learning & Teaching) Survey.

Our school will improve student outcomes by

1. <i>Coaching teachers/teacher aides by HOC, Support Teacher (STLaN), Master Teacher and English as Additional Language (EAL/D) trained coaches – SSP 2016-2019 – Reading and Writing Comprehension – Guided Reading at WESS.</i>	\$10,000
2. <i>Dedicating 250 hrs/week Guided Reading / EAL / Targeted Reading teacher aides - working in classrooms; withdrawal intervention; resourcing; Foundation Q</i>	\$268,051
3. <i>Action Research – Ben Johnson Learning First. Improving teacher professional learning in schools, evaluation and accountability. SSP 2016-2019 – Data Driven Accountability</i>	\$5,000
4. <i>Action Research – Collaborative planning, professional development and research focussed on SMART Learning Goals; Feedback for Differentiated Learning and Gifted Education Mentors (GEM) Training in Differentiation.</i>	\$70,000



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