

Investing for Success

Under this agreement for 2017
West End State School will receive

\$353,051*

This funding will be used to

Improve student achievement targets as per table below, or have individual plans to do so

READING		Baseline Data 2016	Desired Outcomes 2017
Year 3	% at NMS	100%	100%
	% U2B	75.2%	77%
	% U2B SQSS	Similar	Above
Year 5	% at NMS	98%	100%
	% U2B	55.7%	60%
	% U2B SQSS	Similar	Similar
WRITING		Baseline Data 2016	Desired Outcomes 2017
Year 3	% at NMS	100%	100%
	% U2B	54%	60%
	% U2B SQSS	Below	Similar
Year 5	% at NMS	95.9%	100%
	% U2B	23%	30%
	% U2B SQSS	Below	Similar
Year 3 English Data		Baseline Data A-C 89%	90%
		A - 17%	20%
		B - 44%	45%
Year 5 English Data		Baseline Data A-C 88%	90%
		A - 17%	20%
		B - 39%	40%
NUMERACY		Baseline Data 2016	Desired Outcomes 2017
Year 3	% at NMS	99.1%	100%
	% U2B	61.6%	65%
	% U2B SQSS	Similar	Similar
Year 5	% at NMS	98.7%	100%
	% U2B	47.7%	50%
	% U2B SQSS	Similar	Similar
Year 3 Mathematics Data		Baseline Data A-C 96%	96%
		A - 24%	28%
		B - 48%	49%
Year 5 Mathematics Data		Baseline Data A-C 94%	94%
		A - 25%	28%
		B - 37%	38%

*NMS National Minimum Standard

**U2B Upper Two Bands

***SQSS Similar Queensland State Schools

Investing for Success

Our initiatives include:

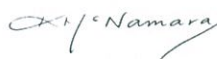
WESS Coaching programs – Guided Reading & Feedback for Differentiated Learning

Improving learning outcomes by:

- Utilising collaborative and evidence-based decision making
- Focussing on consistent high quality practices throughout the school
- Providing high levels of professional support from skilled practitioners to enhance pedagogy
- Provisioning for external professional learning through the engagement of educational expertise
- Implementing a 'targeted teaching' approach to help identify individual learning needs and shape student learning experiences accordingly

Our school will improve student outcomes by:

Progressing our Feedback for Differentiated Learning (F4DL) & Guided Reading Coaching Programs by providing opportunities for staff to engage in ongoing professional learning, collaborative data inquiry, action learning opportunities and classroom coaching.	\$80 000
Providing additional teacher aide time to support the WESS Guided Reading Program and classroom differentiation.	\$265 000
Providing Professional Development to support school's priorities to ensure high quality teacher professionalism.	\$8 051
TOTAL	\$353 051



Kim McNamara
Principal
West End State School



Nancy Cole
School Council Chair
West End State School