Background:
West End SS is located two kilometres south west of Brisbane’s central business district, within the Metropolitan education region. The school has a current enrolment of approximately 830 students from Prep – Year 7. The Principal, Judy Thompson, was appointed to the position in 2009.

Commendations:
- Very strong relationships exist between all members of the school community. The school motto, *We All Smile in the Same Language*, has a strong meaning among the students.
- The tone of the school is strong with staff members displaying strong a sense of pride and belonging.
- The Principal and Leadership Team have implemented *Perceptions of Teaching and Learning* (POLT) which successfully provides a strong framework within which teaching staff, school leaders and students reflect on pedagogy and classroom management.
- The *You Can Do It!* (YCDI) program is recognised as the research based framework that underpins the school’s Responsible Behaviour Plan for Students (RBPS).
- Expectations for behaviour and learning are of a high standard and are clearly evident in the attitude of the students and staff members.
- A broad range of supervised playtime activities exists with students having significant choices around playing together. This ensures all students are engaged in happy and productive play during break times.
- Significant and strong community partnerships have been established with local organisations for the express purpose of increasing student engagement.
- The school has invested in a strong leadership program for students in the upper school with the vision of developing leadership potentials across the school.
- Students value the range of extra-curricular activities on offer at the school, especially the arts and sports programs.

Affirmations:
- The school has begun a behaviour data collection aligned with the 5 domains of the YCDI program and has started to record incidents of inappropriate behaviour in OneSchool.
- The RBPS articulates three school wide expectations: *Be Responsible; Be Respectful;* and *Be Safe*, and also provides a reference point for teaching staff around behaviour management in the school.
- The school wide reward system for acknowledging behaviour, the *YCDI tickets*, is valued by students across the school.
- Parents understand the processes involved in establishing a safe and disciplined learning environment and are aware of the how the school acknowledges positive behaviour.

Recommendations:
- Engage teaching staff in discussions around expanding the range of data that is recorded in OneSchool concerning the behaviour of students. Train and empower teaching staff to use OneSchool to enter data concerning positive and inappropriate incidents of behaviour.
- Review reward systems, particularly in the upper school, to ensure all teaching staff and students are engaged in the appropriate process of acknowledging positive behaviour.
- Revisit expectations around teaching the YCDI program and ensure it is delivered with equal status across the school.
- Provide continuing opportunities to engage the wider community when reviewing the RBPS.
- Provide opportunities for teaching staff to develop skills in behaviour management strategies to build capacity in the workforce, for example, *Essential Skills for Classroom Management*.
- Consider engaging a review of the uniform policy so that students are well prepared for the expectations of the local high school.