



Guided Reading

"The ultimate goal of Guided Reading is to help children learn how to use Independent Reading Strategies successfully."

Description

In 2011, WESS began to address the potential for "middle school slump" around Year 4 and to further improve NAPLAN results for Years 5 and 7. It grew out of a small-scale action research project that identified that there was a need for a consistent quality reading pedagogy from P-7. It was therefore prioritised as one of the school curriculum priorities of the 2012 to 2015 School Strategic Plan (SSP).

In 2013, the QUT Action Research Project (2013-2015) was designed to investigate if implementing a Guided Reading (GR) program across Years P-7, would improve students' reading abilities and performance. The implementation was through a school-based model of coaching.

WESS implemented a school wide Guided Reading program, focusing on supporting teachers with the knowledge, skills, comprehension strategies, confidence and resources to do so.

The journey begins... QUT/STUDENTS

- 2012 Introduced metalanguage of QAR to teach concepts of explicit reading throughout the school.
- 2013 -2015
 - QUT research team conduct interviews with teachers and a student focus group from all participating classes, before and during the action research.
- 2013 – 2015
 - Coaching and mentoring, Professional Development (PD) for continuing and new staff (teachers and aides) on school based model of Guided Reading pedagogical practices
 - Coaching and mentoring of all staff in using data to identify needs, planning and organising Guided Reading lessons and resourcing for class needs;
 - Guided reading implementation Years 3,4,5,6
- 2013 - 2015 Whole school Guided Reading Quality Standard Documents for WESS
 - **Guided Reading Placement-** outlines the steps to plan for Guided Reading in the classroom.
 - **Signature Statement-** linked to DET document on a Whole School Approach to Reading. Outlines the structure of a Guided Reading Lesson at West End State School.
 - **Signature Checklist-** linked to classroom observations of teachers observing each other's practice, providing feedback and learning from each other. Quality standards of a Guided Reading Lesson.
- 2014
 - Guided reading implementation Prep, Years 1, 2, 7
 - Employment of Teacher Aides as specialist Guided Reading Teacher Aides; Proactive Workplace Planning
 - Extensive timetabling of the Teacher aides with teachers- 2 hours per week per class to support class teachers; GRG funding
 - Feedback from staff (teaching and aides) and students to review and monitor Guided Reading practices

Estimated costs

- GRG funding-2014-2015 \$580 000+
- School-based funding- ongoing

NAPLAN	Year 3		Year 5	
	NMS %	U2B %	NMS	U2B
2013	94.8	57.3	97.1	52.4
2015	100	68	98.3	57.8