



West End State School

FEEDBACK for LEARNING

Purpose:

- To have coaches working with teachers to build their capacity in providing multiple opportunities (planned formative assessments) to give students explicit and timely feedback, around current units of work.
- Provides students with an understanding of where they are going and what the next step is to achieve success and growth.
- To align principles and processes to support the School Improvement Agenda of West End State School.

Costs:

- \$65 000 budgeted for teacher release over 1 year (2015) from Greater Results Guarantee (GRG) money
- \$3000 for coaches to attend 2 conferences by leading world experts John Hattie and Dylan Wiliam.

Process:

Teachers meet with coaches twice a week to work on planning units of work, which include opportunities for pre-assessment and check-ins before the summative (final) assessment task. This allows students to see if they are meeting the Success Criteria and what they need to do to improve. Pre-assessments, formative assessments, and summative assessments are collaboratively written, to include opportunities for children to demonstrate working beyond the standard.

- Teachers provide feedback to coaches each session with regard to how they are targeting students as a result of the feedback opportunities.

Model adapted from Hattie & Timperly (Cam Brooks, 2014)

