

SMART GOALS

School Improvement Strategy : Teaching Practice
High quality teaching focused on the achievement of every student

2012 – 2015 Progression

2012

- Trialled by a number of classroom teachers and a range of year levels.
- Based on John Hattie research relating to feedback.

2013

- Professional Development: “Goal Setting - Process, Documentation and Tracking”
- SMART Goals template included in Years 4-7 Student Diary
- Focus areas: English, Maths and Personal
- Classroom displays → targets, quantity walls, linear models, desk labels, folders, punch cards
- Sept 2013: PIN Instructional Rounds Model: Teacher SMART Goal Classroom Observation and Reflection Sheet



2014

- Reporting policy : Term 1, Week 6 Parent/Teacher Interviews to communicate goals
- Data Team Presentations: *Goal Setting in the Classroom*
- Teacher peer observations and review: Professional Development Framework

2015

- Professional Development: *Improving Student Outcomes with Goals and Feedback*
- Data Team Presentation: *Connecting Goals to Units of Work*
- Feedback for Learning (F4L) Project: SMART goals refined (short term)
- Focus on student motivation as the most powerful contributor
- Teacher survey: 2015 SMART goals at WESS

Why?

- Part of the feedback process used to target student improvement.
- Increases student's motivation to achieve, and teacher's ability to plan for and track learning.
- Goals are constructed and monitored with teacher to identify *Where to next?* (Closing the gap between where they are now and where they aim to be).

