



West End State School

HOMEWORK POLICY

The West End State School Homework Policy is aligned with the Department of Education, Training and Employment's P-12 curriculum, assessment and reporting framework (2013) and Policy Statement: *Homework*.

Intent

The purpose of this policy is to provide a shared understanding of the importance placed on the completion of homework by children and to provide guidelines for parents, staff and students for the expectations placed on children as learners so that a healthy life balance can be achieved.

Guidelines:

1. Consistent and effective implementation of homework occurs throughout the school.
2. At West End, we will follow the Education Queensland Recommended Guidelines as follows:

| Year Level | Time |
|---------------|---|
| Prep | from Term 3 and will not exceed 1 hour per week |
| Years 1 – 3 | will not exceed 1 hour per week |
| Years 4 and 5 | will not exceed 2 - 3 hours per week |
| Years 6 and 7 | will not exceed 3 – 4 hours per week |

3. At West End, all children from Year 1 through to Year 7 will have a homework book or diary into which set homework is recorded.
4. Children and their families will have the opportunity to fulfill their school homework over an extended period of one week, this may include a weekend:
 - Students in Prep and Year 1 will have weekly homework including daily reading,
 - Students in Year 2 and 3 will have a weekly homework sheet and daily reading,
 - Students in Year 4 to 7 will have weekly homework tasks including daily reading. They may also have Unit Tasks to be completed over an extended period of time.
5. Reading a variety of text types is highly valued and will always be part of the homework expectations.
6. Spelling homework should be targeted to the needs and abilities of each child.
7. Mathematics will be part of homework and may include the recalling of number facts and algorithms.
8. Teachers have a responsibility to set homework relevant to the school curriculum, consolidating class work and meeting the developmental needs of students in a year level.
9. Parents/caregivers have a responsibility and are encouraged to communicate to school staff individual issues as they arise.
10. Students have a responsibility to complete their homework tasks to the best of their ability within the set time.
11. Consequences for repeated non-completion of homework include:
 - discussion with student,
 - encouragement to complete set tasks at lunch time/ before school,
 - parent notification,
 - reporting of homework completion on school reports.
12. Level of student independence and parent/caregivers support required for homework tasks will be outlined in the written instructions.
13. Students are not disadvantaged by the lack of access to resources such as computers and the internet outside school.

Review Date: December 2018