



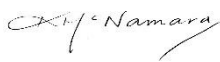
WESS Annual Implementation Plan 2018

Strategy	Actions	Target	School Performance Indicators	Leadership Team
<p>Implementation of the School Strategic Plan (SSP) 2016 - 2019</p>	<div style="display: flex; flex-direction: column; align-items: flex-start;"> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="background-color: #76B82A; color: white; padding: 10px; border-radius: 5px; margin-right: 10px;">Reading & Writing</div> <ul style="list-style-type: none"> Continue to embed the effective teaching of reading (including Guided Reading) Build on teacher capability to improve student writing through a consistent, whole school approach </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="background-color: #4CAF50; color: white; padding: 10px; border-radius: 5px; margin-right: 10px;">Data Driven Accountability</div> <ul style="list-style-type: none"> Develop a collaborative School Data Plan Utilise collaborative inquiry cycles to improve student learning </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="background-color: #4DB6AC; color: white; padding: 10px; border-radius: 5px; margin-right: 10px;">Science, Technology & Engineering</div> <ul style="list-style-type: none"> Improve teacher pedagogy to be futures focused Embed the 4Cs into Science and Design Technology </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="background-color: #3954AB; color: white; padding: 10px; border-radius: 5px; margin-right: 10px;">Maths</div> <ul style="list-style-type: none"> Improve Maths pedagogy to maximise student learning Embed a Mathematical Growth Mindset in WESS students </div> <div style="display: flex; align-items: center;"> <div style="background-color: #673AB7; color: white; padding: 10px; border-radius: 5px; margin-right: 10px;">The Arts</div> <ul style="list-style-type: none"> Improve The Arts pedagogy through the 4Cs Showcase student work in all areas of The Arts </div> </div> <ul style="list-style-type: none"> Utilise the Cycle of Inquiry when possible to determine next steps Utilise school data sets to analyse effectiveness of implemented strategies Continue to develop AC links and authentic partnerships Continue to building the capability of the Middle Leaders who lead these PLCs Utilise Tech Ambassador and Literacy Coach roles to support SSP initiatives and build teacher capability 	<p>Improve student learning outcomes</p> <p>Increase student engagement</p> <p>Improve teacher planning</p> <p>Increase teachers' AC literacy</p>	<p>NAPLAN A-E data</p> <p>A-E data</p> <p>Qualitative data</p> <p>SOS</p> <p>Qualitative data</p> <p>APRs</p> <p>Collegial discussions</p>	<p><i>Kim McNamara</i></p> <p><i>Jenny Smith</i></p> <p><i>Coralie Sotiriou</i></p> <p><i>Sia Hunter</i></p> <p><i>Sheree Carr</i></p> <p><i>Kylie Jones</i></p>
<p>Improving Student Writing</p>	<p>Appoint a Literacy Coach (0.6) to:</p> <ul style="list-style-type: none"> Conduct a Cycle of Inquiry – Improving student writing Support teachers to improve writing pedagogy Support graduate teachers in effective writing pedagogy Support implementation of Reading and Writing SSP initiatives <p>Utilise success criteria/ writing goals strategies throughout the school</p> <p>Continue to embed “Quick Writes” as a daily writing strategy</p> <p>Embed Sharratt’s Case Management model to identify high yield strategies and improve student writing</p> <p>Develop a P-6 WESS Writing Toolkit, to ensure a consistent approach to editing and proofreading throughout the school</p>	<p>Improve student writing outcomes</p>	<p>NAPLAN English A-E</p> <p>Early Start</p>	<p><i>Sia Hunter</i></p> <p><i>Sheree Carr</i></p> <p><i>Kim McNamara</i></p>

Strategy	Actions	Target	School Performance Indicators	Leadership Team
Differentiation	Continue to embed, support and monitor a consistent model of Guided Reading Embed the LETeam's <i>Pedagogical Differentiation Meetings</i> (PDM) with teachers for identified students Introduce the Differentiation Placemat for teacher use for supporting and extending students Continue to evolve the LETeam's responsibilities to that of "Inclusion" teachers Align Inclusion staff with year levels for consistency of practice and to enhance knowledge of students Expand and utilise the LET Classroom Dashboard U2B: <ul style="list-style-type: none"> • Introduce a higher order thinking skills framework (based on Bloom's) • Continue to extend the ELEV8 program – cultural, academic and sport Continued implementation of Age Appropriate Pedagogies in the Early Years Establish school data wall utilising relevant year level data to inform classroom practice and improve student achievement	Improve student learning outcomes Improve NMS to 100% (all areas) Increase percentage in U2B (all areas)	NAPLAN Early Start PAT A-E Early Start	<i>Jenny Smith</i> <i>Sia Hunter</i> <i>Sheree Carr</i>

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Kim McNamara

Principal



Nancy Cole

School Council Chair