



# West End State School

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## West End State School Application Checklist of Documents EMP Local Catchment Sibling Staff Outside Catchment

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>Transferring from:</b>	<b>Year level:</b>

### Documents Required for Enrolment (available from our website)

Application for Student Enrolment Form (Signature Required)	
Enrolment Agreement Form and Permissions (Signature Required)	
Religion Instruction Information	
State School Consent Form (Signature Required)	Full <input type="checkbox"/> Part <input type="checkbox"/>
Student Resource Scheme Information Letter + Fee Payment Arrangement Form (Signature Required)	
Student Resource Scheme Participation Agreement Form (Signature Required)	

**West End is an Enrolment Managed School. Local catchment evidence is required showing your principal place of residence is within WESS catchment area.**

### Supporting documents required for local catchment (please attach copy)

<b>Home Owners:</b> Bill of Sale or current Rates Notice (all pages)	
Current gas account showing usage (all pages)	
Current electricity/solar account showing usage (all pages)	
Current water account showing usage (all pages)	
<b>Renters:</b> Current Lease (all pages) Dates	<b>Dates:</b>
Number of people approved. Students named on lease.	
Current electricity/solar account showing usage (all pages)	
<b>Please also supply photocopy of (originals to sight)</b>	
Birth Certificate	
Action Plan for medical conditions if applicable	
Court Orders yes <input type="checkbox"/> no <input type="checkbox"/> copy attached <input type="checkbox"/>	
Previous and Current Report Cards + Specialised School Plans (support, behaviour, attendance)	
Citizenship Certificate or Visa documents and passport if born overseas	
Specialist and Medical Reports if applicable	

# Application for student enrolment form

## INSTRUCTIONS

Please refer to the *Application to enrol in a Queensland state school* information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (\*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (\*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

### PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

- i. assessing whether your application for enrolment should be approved
- ii. meeting reporting obligations required by law or under Federal – State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014* (Qld).

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the *Social Security (Administration) Act 1999* (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

### PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS

Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		Preferred given names	
Gender*	<input type="checkbox"/> Male <input type="checkbox"/> Female	Date of birth*	____ / ____ / ____
Copy of birth certificate available to show school staff*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate.</p> <p>The requirement to sight the birth certificate does not apply where the prospective student has been previously enrolled in a state school and a birth certificate has been sighted.</p> <p>For international students approved for enrolment by EQI, a passport or visa will be acceptable.</p>	
For prospective mature age students, proof of identity supplied and copied*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<p>Prospective mature age students must provide photographic identification which proves their identity:</p> <ul style="list-style-type: none"> <li>• current driver's licence; or</li> <li>• adult proof of age card; or</li> <li>• current passport.</li> </ul>	

APPLICATION DETAILS				
Has the prospective student ever attended a Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of school and approximate date of enrolment.		
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.		
Proposed start date	____ / ____ / ____	Please provide the proposed starting date for the prospective student at this school.		
Does the prospective student have a sibling attending this school or any other Queensland state school?	<input type="checkbox"/> Yes <input type="checkbox"/> No	If yes, provide name of sibling, year level, date of birth, and school	Name:	
			Year Level	
			Date of birth	____ / ____ / ____
			School	

INDIGENOUS STATUS	
Is the prospective student of Aboriginal or Torres Strait Islander origin?	<input type="checkbox"/> No <input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both Aboriginal and Torres Strait Islander

FAMILY DETAILS		
Parents/carers	Parent/carer 1	Parent/carer 2
Family name*		
Given names*		
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
Relationship to prospective student*		
Is the parent/carer an emergency contact?*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
1 <sup>st</sup> Phone contact number*	Work/home/mobile	Work/home/mobile
2 <sup>nd</sup> Phone contact number*	Work/home/mobile	Work/home/mobile
3 <sup>rd</sup> Phone contact number*	Work/home/mobile	Work/home/mobile
Email		
Occupation		
What is the occupation group of the parent/carer?	<input type="checkbox"/> (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the last 12 months, enter '8')	<input type="checkbox"/> (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')
Employer name		
Country of birth		
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____
Needs interpreter?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
Is the parent/carer a permanent resident of Australia?	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No

FAMILY DETAILS (continued)					
Parents/carers	Parent/carer 1			Parent/carer 2	
Address line 1					
Address line 2					
Suburb/town					
State		Postcode		Postcode	
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')					
Address line 1					
Address line 2					
Suburb/town					
State		Postcode		Postcode	
Parent/carer school education	What is the <i>highest</i> year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')			What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	
Year 9 or equivalent or below	<input type="checkbox"/>			<input type="checkbox"/>	
Year 10 or equivalent	<input type="checkbox"/>			<input type="checkbox"/>	
Year 11 or equivalent	<input type="checkbox"/>			<input type="checkbox"/>	
Year 12 or equivalent	<input type="checkbox"/>			<input type="checkbox"/>	
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?			What is the level of the <i>highest</i> qualification parent/carer 2 has completed?	
Certificate I to IV (including trade certificate)	<input type="checkbox"/>			<input type="checkbox"/>	
Advanced Diploma/Diploma	<input type="checkbox"/>			<input type="checkbox"/>	
Bachelor degree or above	<input type="checkbox"/>			<input type="checkbox"/>	
No non-school qualification	<input type="checkbox"/>			<input type="checkbox"/>	

COUNTRY OF BIRTH*	
In which country was the prospective student born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify country) _____ Date of arrival in Australia ____/____/____
Is the prospective student an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No (if no, evidence of the prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS	
Does the prospective student speak a language other than English at home?	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes, other – please specify _____

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if this person is NOT an Australian citizen)*	
<input type="checkbox"/> Permanent resident	Complete passport and visa details section below
<input type="checkbox"/> Student visa holder	Date of arrival in Australia ____/____/____      Date enrolment approved to: ____/____/____
	EQI receipt number: _____
<input type="checkbox"/> Temporary visa holder	Complete passport and visa details section below. Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI
<input type="checkbox"/> Other, please specify _____	

**EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS\*** (continued)

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number		Passport expiry date	____/____/____
Visa number		Visa expiry date (if applicable)	____/____/____
Visa sub class			

**PROSPECTIVE STUDENT'S PREVIOUS EDUCATION / ACTIVITY**

Where does the prospective student come from?	<input type="checkbox"/> Queensland <input type="checkbox"/> interstate <input type="checkbox"/> overseas
Previous education/activity	<input type="checkbox"/> Kindergarten <input type="checkbox"/> School <input type="checkbox"/> VET <input type="checkbox"/> Home education <input type="checkbox"/> Full-time employment <input type="checkbox"/> Part-time employment <input type="checkbox"/> Other
Please provide name and address of education provider/activity provider/employer	

**RELIGIOUS INSTRUCTION\***

<p>From Year 1, the prospective student may participate in religious instruction if it is available.</p> <p>If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.</p> <p>Parents/carers may change these arrangements at any time by notifying the principal in writing.</p>	Do you want the prospective student to participate in religious instruction?
	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If 'Yes', please nominate the religion:

**PROSPECTIVE STUDENT ADDRESS DETAILS\***

Principal place of residence address			
Address line 1			
Address line 2			
Suburb/town	State	Postcode	
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')			
Address line 1			
Address line 2			
Suburb/town	State	Postcode	
Email			

**EMERGENCY CONTACT DETAILS** (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted. At least one emergency contact must be provided)\*

	Emergency contact	Emergency contact
Name		
Relationship (e.g. aunt)		
1 <sup>st</sup> phone contact number*	Work/home/mobile	Work/home/mobile
2 <sup>nd</sup> phone contact number*	Work/home/mobile	Work/home/mobile
3 <sup>rd</sup> phone contact number*	Work/home/mobile	Work/home/mobile

**PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)\*****Privacy Statement**

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the *Parent consent to administer medication at school* form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions	<input type="checkbox"/>		
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	<input type="checkbox"/> No <input type="checkbox"/> Yes, please specify		
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner	
Medicare card number (optional)		Position Number	
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)	
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above)			<input type="checkbox"/> Yes <input type="checkbox"/> No

**COURT ORDERS\*****Out-of-Home Care Arrangements\***

Under the *Child Protection Act 1999*, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the court order and/or the Authority to Care.	Commencement date	____/____/____
	End date	____/____/____
Contact details of the Child Safety Officer (if known)	Name	
	Phone number	

COURT ORDERS* (continued)		
<b>Family Court Orders*</b>		
Are there any current orders made pursuant to the <i>Family Law Act 1975</i> concerning the welfare, safety or parenting arrangements of the prospective student?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date	___ / ___ / ___
	End date	___ / ___ / ___
<b>Other Court Orders*</b>		
Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date	___ / ___ / ___
	End date	___ / ___ / ___

APPLICATION TO ENROL*			
I hereby apply to enrol my child or myself at _____.			
I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.			
	Parent/carer 1	Parent/carer 2	Prospective student (if student is mature age or independent)
Signature			
Date	___ / ___ / ___	___ / ___ / ___	___ / ___ / ___

Office use only							
Enrolment decision		Has the prospective student been accepted for enrolment? <input type="checkbox"/> Yes <input type="checkbox"/> No (applicant advised in writing)					
		If no, indicate reason: <input type="checkbox"/> Does not meet School EMP or Enrolment Eligibility Plan requirements <input type="checkbox"/> Prospective student is mature age and school is not a mature age state school <input type="checkbox"/> Does not meet Prep age eligibility requirement <input type="checkbox"/> Prospective student is subject to suspension from a state school at the time of enrolment application <input type="checkbox"/> Does not meet requirements for enrolment in a state special school <input type="checkbox"/> Does not have an approved flexible arrangement with the school <input type="checkbox"/> School does not offer year level prospective student is seeking to be enrolled in <input type="checkbox"/> Prospective student has no remaining semester allocation of state education					
Date enrolment processed	___ / ___ / ___	Year level		Roll Class		EQ ID	
Independent student	<input type="checkbox"/> Yes <input type="checkbox"/> No			Birth certificate/passport sighted, number recorded and DOB confirmed		<input type="checkbox"/> Yes <input type="checkbox"/> No Number: _____	
Is the prospective student over 18 years of age at the time of enrolment?		<input type="checkbox"/> Yes <input type="checkbox"/> No					
If yes, is the prospective student exempt from the mature age student process?		<input type="checkbox"/> Yes <input type="checkbox"/> No					
If no, has the prospective mature age student consented to a criminal history check?		<input type="checkbox"/> Yes <input type="checkbox"/> No					
School house/team				EAL/D support		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> To be determined	
FTE		Associated unit		Visa and associated documents sighted		<input type="checkbox"/> Yes <input type="checkbox"/> No	
EQI category				SV – student visa TV – temporary visa DS – dependent – parent on student visa		EX – exchange student DE – distance education	

## Parental occupation groups for use with parent/carer details

### Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

**Senior executive/manager/department head** in industry, commerce, media or other large organisation.

**Public service manager** [section head or above], regional director, health/education/police/fire services administrator

**Other administrator** [school principal, faculty head/dean, library/museum/gallery director, research facility director]

**Defence Forces** commissioned officer

**Professionals** generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

**Health, education, law, social welfare, engineering, science, computing** professional

**Business** [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

**Air/sea transport** [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

### Group 2: Other business managers, arts/media/sportspeople and associate professionals

**Owner/manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

**Specialist manager** [finance/engineering/production/personnel/industrial relations/sales/marketing]

**Financial services manager** [bank branch manager, finance/investment/insurance broker, credit/loans officer]

**Retail sales/services manager** [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

**Arts/media/sports** [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

**Associate professionals** generally have diploma/technical qualifications and support managers and professionals

**Health, education, law, social welfare, engineering, science, computing** technician/associate professional

**Business/administration** [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

**Defence Forces** senior Non-Commissioned Officer.

### Group 3: Tradespeople, clerks and skilled office, sales and service staff

**Tradespeople** generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group

**Clerks** [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

**Skilled office, sales and service staff:**

**Office** [secretary, personal assistant, desktop publishing operator, switchboard operator]

**Sales** [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

**Service** [aged/disabled/refugee/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

**Drivers, mobile plant, production/processing machinery and other machinery operators**

**Hospitality staff** [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

**Office assistants, sales assistants and other assistants:**

**Office** [typist, word processing/data entry/business machine operator, receptionist, office assistant]

**Sales** [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

**Assistant/aide** [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

**Labourers and related workers**

**Defence Forces** ranks below senior NCO not included above

**Agriculture, horticulture, forestry, fishing, mining worker** [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

**Other worker** [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

### Group 8: Have not been in paid work in the last 12 months

## State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other

## Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

### Entitlement to enrolment

Under the *Education (General Provisions) Act 2006 (Qld)* a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the *Education (General Provisions) Act 2006 (Qld)*, and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education. Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

### Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

### Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

### Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

### Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

### Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

### Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.

## West End State School Enrolment Agreement



At West End State School, we believe that education is a shared journey where students, staff and families work together to create a learning environment that is both nurturing and aspirational.

Through our commitment to **Excellence in Teaching and Learning**, we support and challenge every child to reach their potential. By fostering **Belonging, Engagement, and Well-being**, we create a safe and supportive space where students feel loved, valued, and connected, and through **Culture and Community Partnerships**, we strengthen relationships that enrich learning and build a strong foundation for lifelong success.

Together, we can bring the magic to learning and life, ensuring that every child thrives in a community that cares deeply and upholds high standards.

<p><b>School Vision</b></p> 	<p>Empower generations to create a positive and lasting impact on our world.</p>
<p><b>School Mission</b></p> 	<p>Empower every child to lead their own learning by cultivating self-regulation, kindness, responsibility, and respect. Anchored in our school values, we create a deep sense of belonging and nurture each child to love learning and excel in both learning and life.</p>
<p><b>School Values</b></p> 	<ul style="list-style-type: none"> <li>▪ I embrace <b>challenge</b> by proactively setting difficult tasks and goals, continually pushing my learning edge, and relentlessly pursuing personal or collective growth through ambitious pursuits.</li> <li>▪ I demonstrate <b>compassion</b> by understanding, empathising, and showing kindness towards others, especially during difficult times, committing to supporting and nurturing their well-being.</li> <li>▪ I cultivate <b>creativity</b> by consistently generating fresh ideas, innovative solutions, and unique expressions through imagination, breaking away from conventional concepts to produce novel ideas.</li> <li>▪ I embody <b>confidence</b> by believing in my abilities, qualities, and judgement, cultivating self-worth and a positive mindset to confront challenges, embrace risks, and pursue goals with steadfast determination.</li> <li>▪ I foster <b>community</b> by actively engaging with individuals who share common interests, values, or goals, promoting cooperation, fostering mutual respect, and cultivating a strong sense of belonging within our diverse social or cultural context.</li> </ul>
<p><b>School Expectations</b></p> 	<ul style="list-style-type: none"> <li>▪ <b>Ready:</b> I am <u>ready</u> when I am open and receptive to learning, and take responsibility for helping to create a positive learning environment.</li> <li>▪ <b>Kind:</b> I prioritise being <u>kind</u> by caring for myself, others and the environment.</li> <li>▪ <b>Safe:</b> I prioritise the wellbeing of myself and others by practising <u>safe</u> actions both in person and online.</li> </ul>

This enrolment agreement outlines the responsibilities of students, parents<sup>1</sup>, and school staff in supporting the education of students enrolled at West End State School.

The **Student Code of Conduct** outlines our expectations for behaviour, providing a framework that supports the West End State School community in fostering a positive, respectful, and productive learning environment. It ensures that all members of our school community - students, staff, and families understand, and uphold clear, consistent expectations.

By promoting a shared commitment to these standards, the Student Code of Conduct empowers everyone to contribute to a safe, supportive educational experience. It ensures that each individual understands their role and responsibilities in nurturing our students to thrive, fostering a school community built on strong sense of belonging and respect, inclusion, and positive engagement.

**It is expected that every student will:**

1. **Show pride in themselves, their class, and their school** by following the school's "Student Code of Conduct" and embrace the expectations of being "Ready, Kind, and Safe" by displaying self-discipline, responsibility and a strong work ethic, while collaborating with teachers and staff to foster a positive and safe learning environment.
2. **Promote a safe and welcoming environment** where everyone feels they belong by prioritising the health, safety and well-being of the school community, rejecting bullying, harassment, intimidation and discrimination, nurturing a culture of love, joy, responsibility and respect.
3. **Take ownership of their personal growth and learning** by setting goals, participating fully, staying focused, seeking feedback and reflecting on their progress in order to improve and succeed.
4. **Demonstrate resilience and a growth mindset** by embracing challenges, learning from mistakes, and persevering, even when things are difficult.
5. **Always do their best and support their classmates** by sharing ideas, encouraging progress, and contributing to a helpful and positive environment for everyone to learn and grow.
6. **Take responsibility for their actions** by admitting mistakes, apologising when necessary, and working with staff and fellow students to resolve conflicts.
7. **Express themselves effectively and respectfully** by communicating their ideas clearly in writing, speaking, and through digital tools, ensuring others can easily understand their thoughts and ideas.

**It is expected that every parent<sup>1</sup> will:**

1. **Demonstrate commitment to the school's core beliefs, values and expectations** by modelling respectful behaviour and adhering to all policies, procedures, and rules to foster a safe, inclusive, and productive learning environment.
2. **Create a safe and inclusive environment** by prioritising the health, safety, and well-being of all members of the school community, rejecting bullying, harassment, intimidation, and discrimination, and nurturing a culture of love, joy, and responsibility.
3. **Respect all members of the school community** by treating staff, students, and families with kindness and courtesy, while consistently following the direction of school staff to foster psychological safety, trust, and a strong sense of belonging.
4. **Act with integrity** by refraining from inappropriate, offensive, or derogatory communication, both in person and on social media or group chats.
5. **Engage in calm, respectful, and solution-focused communication** by following the school's "Communications and Complaints Procedure and Guidelines" to resolve concerns constructively, approach conflicts with respect, and ensure fair and constructive resolutions that strengthen relationships.
6. **Reinforce the school's expectations at home** by promoting self-discipline, responsibility, and a strong work ethic, while supporting the "Student Code of Conduct" and collaborating with all staff to foster a positive and safe learning environment.
7. **Partner with the school to help your child achieve their potential** by actively supporting their academic, sporting, artistic, and character development through open communication, participation in school events, and reinforcement of shared values and high expectations.
8. **Prioritise your child's education** by ensuring daily attendance, punctuality, and timely pick-up, and notify the school promptly of any absences with a valid reason, such as illness.

9. **Maintain open and respectful communication** by informing the school of any issues affecting your child's learning, keeping contact and medical information updated, actively participating in meetings and school events, and engaging in online discussions that reflect the school's values, ensuring respectful and constructive interactions.
10. **Support a positive school culture** by fostering respect, reinforcing shared values, and promoting a sense of belonging, while guiding your child to develop problem-solving skills, personal responsibility, and resilience to navigate challenges with confidence and respect.

**It is expected that all staff members will:**

1. Understand each child individually - recognise their strengths, challenges, interests, and backgrounds to provide **tailored support** that meets their academic, social and emotional needs.
2. Design and deliver purposeful, engaging **learning experiences** that ignite curiosity, promote critical and creative thinking, and provide appropriate challenge to foster growth and success.
3. Utilise **evidence-based practices** and data-driven insights to refine teaching strategies, monitor progress, and make informed decisions that maximise learning outcomes for all students.
4. Set and uphold clear, consistent **expectations** for behaviour, engagement and effort, creating a structured, respectful, and inclusive learning environment where all learners feel safe and motivated to succeed.
5. Cultivate a culture of **belonging** by building strong, positive relationships with all students, creating an atmosphere where every student feels respected, connected, and empowered to take risks in their learning.
6. Celebrate pride and belonging within the **school community** by nurturing connections, recognising contributions, and celebrating achievements to create a positive and inclusive school culture.
7. Identify and **eliminate barriers** to learning - ensure all students, regardless of background or ability, have access to the resources and encouragement needed to achieve their potential.
8. Build strong, respectful **partnerships** with parents, and the wider community to enhance student engagement, well-being and academic success through open dialogue and shared responsibility.
9. Create a safe, supportive learning **environment** where every student feels valued, supported, and encouraged to grow academically, emotionally and socially, whilst cultivating strong character and the skills necessary to positively impact the world.
10. Ensure transparent **communication** with parents - address concerns promptly regarding students' attendance, behaviour and academic progress in accordance with school policies, guidelines and procedures.

By enrolling at West End State School, students, parents, and all staff members commit to fulfilling their respective responsibilities, working collaboratively to create a positive, powerful learning environment that supports a successful educational experience for everyone in the school community.

**Acknowledgment of School Documents**

**Hard copy documents provided:**

**Documents available in hardcopy or online:**

- Student Code of Conduct
- Student Dress Code
- Parent and Community Code of Conduct
- Homework Policy
- School Charges and Voluntary Contributions
- Advice for State Schools on Acceptable Use of ICT Facilities and Devices
- Absences
- School Excursions
- Communication and Complaints Procedure and Guidelines
- Religious Instruction Policy
- Obtaining and Managing Student and Individual Consent

I acknowledge that:

- I have read and understood the responsibilities of students, parents, and school staff as outlined above.
- Information regarding the school's current rules, policies, programs, and services has been provided and explained to me.

Student Signature:

Parent Signature:

On behalf of West End State School

.....

.....

.....

Date: .....

---

<sup>1</sup> The term 'parent' refers to parents, carers, guardians and people who exercise parental responsibility for a child.



## RELIGIOUS INSTRUCTION OPTIONS

### **Baha'i Religious Education**

Classes are based on the teachings of Baha'u'llah, the founder of the Baha'i Faith. In Baha'i classes, the development of spiritual attributes or virtues common to all the world's major religions are explored. In addition Baha'i Religious Education Classes attempt to develop within the students the knowledge, skills, understandings and attitudes required to be world citizens and to embrace the equality of all peoples, regardless of race, religion, nation, class or gender. Students participating in the classes explore ways in which they may be able to contribute to society and serve humanity.

### **Buddhism**

BESS (Buddhist Education Services for Schools) is a voluntary organization committed to providing Buddhism Education primarily in government schools under the legal provisions for religious instructions. BESS includes members of all three Buddhism streams (Theravada, Mahayana and Vajrayana) from a variety of local Buddhism Centres including: Amitabha Buddhist Association, Chenrezig Institute, Chung Tian Temple, Linh Son Temple, Pure Land Learning College, Queensland Buddhist Vihara, Rangton Buddhist Centre, Sri Lanka Buddhist Monastery, Tzu Chi Foundation, etc.

The curriculum consists of modules on the life of the Buddha and his basic teachings: ethics, tolerance, metta (loving-kindness), mindfulness, precepts, the Four Noble Truth, the Noble Eightfold Path and the Thirty-Seven Practices Leading to Enlightenment. Simple meditation instructions at a level suitable for children will also be given. The purpose of the program is to teach universal values that the Buddha taught to enhance children's ability to better relate to themselves and others by enhancing children's qualities such as self-discipline, concentration, generosity, honesty, patience, compassion and self-understanding

### **Orthodox/ Greek Orthodox**

The purpose of or Greek Orthodox religious education classes is to teach the children what the Church believes about Jesus Christ, His mother Mary and the Saints. We also teach them about what we see and do during the liturgy (Church services).

### **Protestant Religious Education**

In our class each week, we learn about God and the Bible through fun activities, discussions, music and games. We use the "Connect" Religious Education curriculum designed for Australian and New Zealand schools, with each child having their own activity workbook. All teachers are experienced in religious education and engaging with children, and are members of local church congregations.

### **Roman Catholic**

The Missionaries of Charity (sisters of Mother Theresa) teach the Catholic Religion, with lessons largely based on Scripture. Children wishing to be prepared for the sacraments of Reconciliation, First Communion and Confirmation, attend Sunday School after the 10am Mass at St Francis of Assisi Church, West End, during school terms. Interested parents should contact us by phone 32524441 early in the school year.

### **Hinduism**

The Hindu program is the 'Essentials of Hinduism' program authorised by the **Ramakrishnavedanta Centre of Qld - Brisbane**,

### **Islam**

**The Islamic faith program is** authorised by the **Islamic Society of West End**. Islam is a complete way of life. Islam is all about three things. Believing all the power ultimately belongs to most Supreme, Allah (GOD), the most just, and the most kind and most gracious and He's in charge of all the worldly affairs and all the time [Tawheed, Oneness to Allah]. Islam teaches us to enjoy what is good and forbid what's evil [Halal and Haram]. Lastly, Islam teaches us the unity and that the doors of mercy and forgiveness of God is always open for everyone at any time. During the classes, children will be taught three main subjects from the teachings of Muhammad: The six pillars of Eman (Believes, Faith), The five main pillars of Islam and The equality of men and women (the Adam and Eve story).

### **No Religion**

Students can participate in an independent reading session under the supervision of a teacher. For this program, children are able to bring and read books independently from school or home at their own ability and interest level.

*\*\*You can request that your child attend a religion of your choice for the year. If you wish to cease attendance at the religion during the year, then you will need to inform the office in writing and your child will then attend the non-religion class for the remainder of the year.*



# West End State School

24 Vulture Street, West End Qld 4101

**P** (07) 3010 8222

**F** (07) 3010 8200

**E** [admin@westendss.eq.edu.au](mailto:admin@westendss.eq.edu.au)

**W** [westendss.eq.edu.au](http://westendss.eq.edu.au)

## Introduction to the State School Consent Form (attached) for West End State School

This letter is to inform you about how we will use your child's personal information and student materials. It outlines:

- what information we record
- how we will use student materials created during your child's enrolment.

Examples of personal information which may be used and disclosed (subject to consent) include part of a person's name, image/photograph, voice/video recording or year level.

Your child's student materials:

- are created by your child whether as an individual or part of a team
- may identify each person who contributed to the creation
- may represent Indigenous knowledge or culture.

## Purpose of the consent

It is the school's usual practice to take photographs or record images of students and occasionally to publish limited personal information and student materials for the purpose of celebrating student achievement and promoting the school and more broadly celebrating Queensland education.

To achieve this, the school may use newsletters, its website, traditional media, social media or other new media as listed in the 'Media Sources' section below.

The State School Consent Form may, at your discretion, provide consent for personal information and a licence for the student materials to be published online or in other public forums. It also allows your child's personal information and student materials to be presented in part or alongside other students' achievements.

The school needs to receive consent in writing before it uses or discloses your child's personal information or student materials in a public forum. The attached form is a record of the consent provided.

It should be noted that in some instances the school may be required by the *Education (General Provisions) Act 2006* (Qld) or by law to record, use or disclose the student's personal information or materials without consent (e.g. assessment of student materials does not require further consent).

## Voluntary

There will not be any negative repercussions for not completing the State School Consent Form or for giving limited consent. All students will continue to receive their education regardless of whether consent is given or not.

## Consent may be limited or withdrawn

Consent may be limited or withdrawn at any time by you.

If you wish to limit or withdraw consent please notify the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

If in doubt, the school may treat a notice to limit consent as a comprehensive withdrawal of consent until the limit is clarified to the school's satisfaction.

Due to the nature of the internet and social media (which distributes and copies information), it may not be possible for all copies of information (including images of student materials) once published by consent, to be deleted or restricted from use.

The school may take down content that is under its direct control, however, published information and materials cannot be deleted and the school is under no obligation to communicate changes to consent with other entities/ third parties.

### **Media sources used**

Following is a list of online and social media websites and traditional media sources where the school may publish your child's personal information or student materials subject to your consent.

- School website: <https://westendss.eq.edu.au/>
- Facebook: <https://www.facebook.com/WestEndSS/>
- YouTube: <https://www.youtube.com/@westendstateschool2206>
- Instagram: <https://www.instagram.com/westendstateschool/>
- Twitter: **N/A**
- Other: **N/A**
- Local newspaper
- School newsletter
- Traditional and online media, printed materials, digital platforms' promotional materials, presentations and displays.

The State School Consent Form does not extend to P&C run social media accounts or activities, or external organisations.

### **Duration**

The consent applies for the period of enrolment or another period as stated in the State School Consent Form, or until you decide to limit or withdraw your consent.

During the school year there may be circumstances where the school or Department of Education may seek additional consent.

### **Who to contact**

To return a consent, express a limited consent or withdraw consent please contact the schools administration office on 07 3010 8222 or [admin@westendss.eq.edu.au](mailto:admin@westendss.eq.edu.au).

The administration office should be contacted if you have any questions regarding consent.

Please retain this letter for your records and return the signed consent form.

## State School Consent Form

### 1 IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES

- Parent/carer to complete
- Mature/independent students may complete on their own behalf (if under 18 a witness is required).

(a) Full name of individual: .....

(b) Date of birth: .....

(c) Name of school: .....

(d) Name to be used in association with the person's personal information and materials\* (please select):

Full Name  First Name  No Name  Other Name .....

*\*Please note, if no selection is made, only the Individual's first name will be used by the school. However, the school may choose not to use a student's name at its discretion.*

### 2 PERSONAL INFORMATION AND MATERIALS COVERED BY THIS CONSENT FORM

(a) **Personal information** that may identify the person in section 1:

- ▶ Name (as indicated in section 1) ▶ Image/photograph ▶ School name
- ▶ Recording (voices and/or video) ▶ Year level

(b) **Materials** created by the person in section 1:

- ▶ Sound recording ▶ Artistic work ▶ Written work ▶ Video or image
- ▶ Software ▶ Music score ▶ Dramatic work

### 3 APPROVED PURPOSE

If consent is given in section 6 of the form:

- The personal information and materials (as detailed in section 2) may be recorded, used and/or disclosed (published) by the school, the Department of Education (DoE) and the Queensland Government for the following purposes:
  - Any activities engaged in during the ordinary course of the provision of education (including assessment), or other purposes associated with the operation and management of the school or DoE including to publicly celebrate success, advertising, public relations, marketing, promotional materials, presentations, competitions and displays.
  - Promoting the success of the person in section 1, including their academic, sporting or cultural achievements.
  - Any other activities identified in section 4(b) below.
- The personal information and materials (as detailed in section 2) may be disclosed (published) for the above purposes in the following:
  - the school's newsletter and/or website;
  - social media accounts, other internet sites, traditional media and other sources identified in the 'Media Sources' section of the explanatory letter (attached);
  - year books/annuals;
  - promotional/advertising materials; and
  - presentations and displays.

### 4 TIMEFRAME FOR CONSENT

School representative to complete.

(a) Timeframe of consent: duration of enrolment.

(b) Further identified activities not listed in the form and letter for the above timeframe: **Full preferred student name listed on annual WESS class and other group photos unless noted in limitation of consent below**

### 5 LIMITATION OF CONSENT

The Individual and/or parent wishes to limit consent in the following way:

## 6 CONSENT AND AGREEMENT

### ► CONSENTER – I am (tick the applicable box):

- parent/carer of the identified person in section 1
- the identified person in section 1 (if a mature/independent student or employee including volunteers)
- recognised representative for the Indigenous knowledge or culture expressed by the materials

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to the school recording, using and/or disclosing (publishing) the personal information and materials identified in section 2 for the purposes detailed in section 3.

By signing below, I also agree that this State School Consent form is binding. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify the school of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person in section 1 as an author or performer of the licensed materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.

Print name of student .....

Print name of consenter.....

Signature or mark of consenter.....

Date .....

Signature or mark of student (if applicable).....

Date .....

### **SPECIAL CIRCUMSTANCES**

If the form is required to be read out (whether in English or in an alternative language or dialect) to a parent/carer or Individual student; or when the consenter is an independent student and under 18 the section below must be completed.

#### ► **WITNESS – for consent from an independent student or where the explanatory letter and State School Consent Form were read**

I have witnessed the signature of an independent student, or the accurate reading of the explanatory letter and the State School Consent Form was completed in accordance with the instruction of the potential consenter. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.

Print name of witness .....

Signature of witness .....

Date .....

#### ► **Statement by the person taking consent – when it is read**

I have accurately read out the explanatory letter and State School Consent Form to the potential consenter, and to the best of my ability made sure that the person understands that the following will be done:

1. the identified materials will be used in accordance with the State School Consent Form
2. reference to the identified person will be in the manner consented
3. in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.

I confirm that the person was given an opportunity to ask questions about the explanatory letter and State School Consent Form, and all the questions asked by the consenter have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the consenter.

Print name and role of person taking the consent .....

Signature of person taking the consent .....

Date .....

### **Privacy Notice**

The Department of Education (DoE) is collecting your personal information on this form in order to obtain consent for the use and disclosure of the student's personal information. The information will be used and disclosed by authorised school employees for the purposes outlined on the form. Student personal information collected on this form may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.



# West End State School

## Student Resource Scheme

### Annual Parent Information Letter

Dear Parents/Guardians,

This letter contains important information about the **2026 Student Resource Scheme (SRS)** including how the scheme operates and the annual participation fee.

The Queensland Government supports students' education by providing funding for:

- Instruction, e.g. teachers
- Facilities, e.g. buildings, amenities, furniture
- Administration, e.g. staffing and resources to administer the operations of the school.

Funding does not extend to individual student resources such as textbooks, equipment for personal use, and items used/consumed by the student in the classroom. Supply of these items is the responsibility of parents.

To provide parents with a cost-effective alternative to purchasing textbooks and/or resources elsewhere, West End State School operates an SRS for 2026.

The scheme ensures that students have the resources required for them to engage with the curriculum for their education and saves parents time and money in sourcing the prescribed materials elsewhere. Savings are gained through the school's bulk purchasing practices and hiring arrangements. The scheme is not used to raise funds for other purposes, and revenue collected through the scheme is applied only to the resources and operation of the scheme. The financial impact on parents and whether the school can absorb any of the cost has been considered before determining the SRS fee.

The scheme's operation, resource inclusions and participation fees were approved by the school's P&C Association at the meeting held on 14/11/2025.

#### SRS Participation

The objective of the scheme is to provide a convenient and cost-effective way for students to access the educational resources necessary to enhance their learning experience at school. The Department encourages parents to participate in the scheme. Participation in the SRS is optional, and no obligation is placed on a parent to participate. Participation is for the duration of your child's enrolment at the school.

*Student is new to the school.....*

Parents are required to complete and return the SRS Participation Agreement Form when joining the scheme for the first time. If no participation form is received, the school will take the view that the parent has chosen to opt out of the SRS. **The parent is then required to provide all the educational resources listed in the SRS for their child by the start of the school year.** A parent can opt in or out of the scheme in subsequent years by completing another Participation Agreement Form.

*Continuing student of the school.....*

A parent's participation or non-participation in the scheme will continue as per their previously completed Participation Agreement Form. A parent can opt in or out of the scheme in subsequent years by completing another Participation Agreement Form.

**If a parent has opted out of the scheme the parent is required to provide the educational resources listed in the SRS for their child by the start of the school year.**

For more detailed information about the SRS can be found on the Department's website:

(<https://ppr.qed.qld.gov.au/pp/student-resource-scheme-srs-procedure>).

For general information on school fees and charges please see the 'parents and carers' site on [School fees and charges](#).

#### Resource Inclusions

All resources included in the SRS are detailed in the attached **SRS Resource list**. This list is also available on the school's website. This is a comprehensive list of all resources included in the scheme and their associated costs.

Parents must inform the school if items on the list of resources are not received by their child when resources are distributed.

## Type of Resources provided

Generally, the three types of resources that could be included are:

- **Owned** – these items are retained by the student and used as required (e.g. stationery, exercise books, student diary).
- **Used** – these items are used/consumed in class by the student (e.g. industry technology/cooking/art supplies).
  - work/items produced from these resources will remain the property of the student.
- **Hired** – these items are hired to the student for their personal use for a specific period of time (e.g. textbooks, musical instruments, laptops).
  - Hired items must be returned to the school in good condition at the end of the hire period or if the student leaves the school.
  - A repair or replacement cost may be charged to the parent for any hired items that are damaged or not returned.

## Costing Methodology

The schools SRS fee is calculated based on:

1. A flat fee for all students in the school, OR
2. A flat fee for a cohort group of students (e.g. a year level), OR
3. A general fee for all students or a cohort group plus additional fees for individual subject inclusions.

Please refer to the **SRS Resource list** for the associated costings.

## The SRS Participation Fee

The SRS fee payable for the year is available in the attached information and published on the school's website. This also includes the TRA component which has been deducted to reduce the SRS fee payable.

\* If the cost of the SRS is equal to the TRA rate, no SRS Fee is payable.

## Financial Hardship

Parents experiencing financial hardship who are currently participating or wish to participate in the SRS should contact the school to discuss available options in confidence.

## Payment Arrangement

Several payment options including a single payment for the full year's fee or term instalments are available. An instalment plan can also be negotiated with the school.

Any unpaid invoices will be managed according to the department's Debt Management Procedure. Only as a last resort, a Principal may use discretion to exclude a student from optional, non-curricular activities where a parent has an outstanding debt with the school. (<https://ppr.qed.qld.gov.au/pp/debt-management-procedure>).

## Payment Method

SRS payments can be made by QParent/BPOINT, EFTPOS (Credit/Debit Card).

- Payment may be made through the QParents portal using a credit card. Payment will be directed from the QParents portal to BPOINT where relevant outstanding invoice information may be selected.
- When paying by BPOINT, please use the Customer Reference Number (CRN) and invoice number printed on the invoice received from the school. If unsure of the CRN, please contact the school.

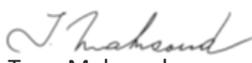
## Contact Us

For all queries regarding the SRS and its inclusions, please contact and arrange an appointment with

**Accounts Team – [admin@westendss.eq.edu.au](mailto:admin@westendss.eq.edu.au)**

***Please complete the SRS Fee Payment Arrangement Form and return to the school administration office.***

Kind Regards,



Tony Maksoud  
Principal

## West End State School



## SRS Fee Payment Arrangement Form

**Section 1: Student Details**

<b>Student Name</b>	
<b>Student ID</b>	
<b>Year Level</b>	

**Section 2: SRS Category**

<b>SRS Category</b> <i>*Click <a href="#">here</a> for more details</i>	<b>SRS Fee Payable</b>	<b>Option Selected</b>
Year Prep Curriculum Resources	<b>\$114.00</b>	<input type="checkbox"/>
Year 1 Curriculum Resources	<b>\$112.00</b>	<input type="checkbox"/>
Year 2 Curriculum Resources	<b>\$133.00</b>	<input type="checkbox"/>
Year 3 Curriculum Resources	<b>\$109.00</b>	<input type="checkbox"/>
Year 4 Curriculum Resources	<b>\$143.00</b>	<input type="checkbox"/>
Year 5 Curriculum Resources	<b>\$139.00</b>	<input type="checkbox"/>
Year 6 Curriculum Resources	<b>\$134.00</b>	<input type="checkbox"/>

**Section 3: Payment Arrangement**

Please select the preferred payment options:

<b>Payment options</b>	<b>Instalments</b>	<b>Amounts</b>	<b>Option Selected</b>
1. A single payment for the full year's fee	Instalment 1:		<input type="checkbox"/>
2. Term instalments (paid over the first 2 terms)	Instalment 1: Instalment 2:		<input type="checkbox"/>
3. An instalment plan as negotiated with the school	Please see administration		<input type="checkbox"/>
4. I would like to use the <b>Boost payment for students @ \$100 per student.</b> EXAMPLE: Prep     \$114 Less Boost \$100 = \$14.00 owing only	The remainder will be invoiced.  <b>The Back to school boost provides a \$100 credit for every primary school student. This grant reduces per term by \$25, e.g.: Term 1 =\$100, Term 2 =\$75 etc</b>		<input type="checkbox"/>

<b>Parent/Guardian Name</b>	
<b>Parent/Guardian Signature</b>	
<b>Date</b>	

**Section 4: Return of the Participation Form**

Parents are reminded to complete and return the SRS Participation Agreement Form when joining the scheme for the first time or opting in/out during the student's enrolment.

Have you completed and returned the SRS Participation Agreement Form?     Yes                     No

**Please note if you choose to opt out of the SRS, you are still required to complete and return the Participation Agreement Form.**





# West End State School

## Student Resource Scheme - Participation Agreement Form

### The Student Resource Scheme

The Student Resource Scheme (SRS) is a user-charging scheme operated by schools to provide parents with a mechanism to access individual student resources that are not funded by the government.

Government funding for schools does not extend to individual student resources and equipment for their personal use or consumption. Supply of these items, such as textbooks and personal laptops/iPads, is the responsibility of the parent.

The objective of the scheme is to provide parents a convenient and cost-effective alternative to individual supply of resources for their students. Participation in the SRS is optional, and no obligation is placed on a parent to participate.

Terms and conditions for participating in the scheme are provided on the reverse side of the form. Information is also provided on the Textbook and Resource Allowance (TRA) where applicable.

This Participation Agreement Form applies for the duration of a student's enrolment at the school, however parents who are participating in the scheme can choose to opt out from the SRS in future years by completing a new Participation Agreement Form. Any new Participation Agreement Form submitted annually and received by the school will supersede the previous form lodged.

Parents pay the annual participation fee in accordance with the selected payment arrangement. If a student joins the school mid-year, a pro-rata participation fee may apply.

Parents not participating in the scheme must provide their student with all items that would otherwise be provided by the scheme as detailed in the information provided by the school. Parents can choose to join the SRS in future years by completing a new Participation Agreement Form.

To assist schools in managing and administering the scheme, parents are requested to complete the Participation section of this form and return it to the school.

If parents have not completed and returned the form before the due date indicated by the school in the SRS Annual Parent Information documents, the school will take the view that the parent does not wish to participate.

### Payment

On agreeing to participate in the SRS, a parent agrees to pay the participation fee as advised and invoiced by the school. For families experiencing financial hardship, please contact the school as soon as possible to discuss options available.

### Participation

- YES I wish to participate in the Student Resource Scheme.** I have read and understand the Terms and Conditions of the scheme (see reverse) and agree to abide by them and to pay the annual participation fee in accordance with the selected payment arrangement. I understand that I can opt out of participation in the SRS in any year by completing a new Participation Agreement Form.
- NO I have read the terms and conditions and I do not wish to participate in the Student Resource Scheme.** I understand I must provide my child with all items that would otherwise be provided by the SRS as detailed in the information provided by the school. I understand that I can choose to join the SRS in future years by completing a new Participation Agreement Form.

<b>School Name</b>	
<b>Form Return Date</b>	
<b>Student Name</b>	
<b>Year Level</b>	
<b>Parent Name</b>	
<b>Parent Signature</b>	
<b>Date</b>	

### Privacy Statement

The Department of Education collects the information you complete on the Participation Agreement Form in order to administer the Student Resource Scheme (SRS). The information will only be accessed by school employees administering the SRS. However, if required, some of this information may be shared with departmental employees for the purpose of debt recovery. Your information will not be given to any other person or agency unless you have given permission or the Department of Education is authorised or required by law to make the disclosure.



## Terms and Conditions

### Definition

1. Reference to a "parent" is in accordance with the definition in the *Education (General Provisions) Act 2006* and refers equally to an independent student.

### Purpose of the SRS

2. In accordance with the *Act*, the cost of providing instruction, administration and facilities for the education of students enrolled at state schools who are Australian citizens or permanent residents, or children of Australian citizens or permanent residents, is met by the State.
3. Parents are directly responsible for providing textbooks and other personal resources for their children while attending school.
4. The SRS enables a parent to enter into an agreement with the school to provide the resources as advised by the school for a specified annual participation fee.

### Participation in the SRS

5. Participation in the SRS is optional and parents are under no obligation to participate.
6. The school will provide parents with a list of resources supplied by the SRS to enable parents to assess the cost effectiveness of participation.
7. Parents indicate whether or not they wish to participate in the SRS by completing this Participation Agreement Form.
8. Parents must complete and sign the Participation Agreement Form and return it to the school by the advertised date.
9. This agreement is for the duration of the student's enrolment at the school, unless a new Participation Agreement Form is completed.
10. Parents are given the option annually to choose whether to participate in the SRS or not by completing this form.
11. Where a parent signs up to participate in the SRS they are agreeing to pay the annual participation fee for the items provided by the SRS.
12. Payment of the participation fee implies acceptance of the SRS including the Terms and Conditions irrespective of whether or not the signed form has been returned.
13. Where a student starts at the school during the school year, the parent may be entitled to pay a pro-rata participation fee to participate based on a 40-week school year.
14. Where a participation fee has been paid and a student leaves the school during the year, the school must determine if the parent is eligible for a pro-rata refund. This will also take into account any pro-rata of the Textbook and Resource Allowance (TRA) (see Additional Information regarding TRA eligibility) and any outstanding SRS debts (including any debts from damaged or non-returned items). Where the cost of outstanding debts is higher than the calculated refund, the parent is liable to pay this balance of funds.

### Non-Participation in the SRS

15. Parents who choose not to participate in the SRS are responsible for providing their student with all items that would otherwise be provided by the SRS to enable their student to engage with the curriculum.
16. The school will provide non-participating parents with a list of resources the parents are required to supply for their child.
17. All items included in the SRS must be able to be independently sourced, purchased and supplied by parents who choose not to participate in the SRS.
18. As the SRS operates for the benefit of participating parents and is funded from participation fees, SRS resources will not be issued to students whose parents choose not to participate in the SRS.

### The Resources

19. SRS funds received by the school will only be expended on student resources outlined in the school's SRS and will not be expended on other items or used to raise funds for other purposes.
20. In return for payment of the participation fee, the SRS will provide the participating student with the entire package of resources for the specified participation fee. It is not available in parts unless specifically provided for by the school in the fee structure.
21. The resources, as determined and advised by the school may be:
  - retained by the student and used at their discretion; or
  - used/consumed by the student in the classroom; or

- hired to the student for their personal use for a specified period of time.

22. All SRS resources hired to a student for their temporary use remain the property of the school. The resources must be returned by the agreed date or if the student leaves the school.
23. Parents are responsible for ensuring that any hired SRS resources provided for their child's temporary use are kept in good condition.
24. The school administration office must be notified immediately of the loss or damage to any hired item.
25. Where a hired item is lost, not returned, or damaged, parents will be responsible for payment to the school of the value of the item or its repair.
26. The replacement cost of any resource may be up to the maximum value (subject to depreciation where appropriate) of the acquisition cost to the school.
27. Parents may be responsible for supplying their child with other resources not specified in the SRS as advised by the school.

### Payment Arrangements

28. Payment of the participation fee may be made in whole, as per a nominated payment plan, or for another amount as approved by a Principal.
29. Payment of the participation fee must be made as per the payment methods nominated by the school.
30. Any concessions relating to the participation fee will be at the discretion of the Principal.

### Debt Management

31. Payment of the participation fee is a requirement for continued participation in the SRS.
32. Non-payment of the participation fee by designated payment date(s) may result in debt recovery action in accordance with the Department's Debt Management Procedure <http://ppr.qed.qld.gov.au/corp/finance/accounts/Pages/Debt-Management.aspx>.

### Parents' Experiencing Financial Hardship

33. Parents experiencing financial hardship who are currently participating in or wish to participate in the SRS should contact the school to discuss options.
34. Principals may vary payment options, negotiate alternative arrangements and/or waive all or part of the participation fee for parents experiencing financial hardship.
35. The onus of proof of financial hardship is on the parent.
36. The school may require annual proof of continuing financial hardship.
37. All discussions will be held in the strictest confidence.

## Additional Information

### Textbook and Resource Allowance (TRA)

- The Queensland Government provides financial assistance to parents of students in Years 7 to 12, to offset the costs of textbooks and other resources. Assistance is provided in the form of a TRA which is paid through the school. Refer to the department's website for current TRA rates <https://education.qld.gov.au/about-us/budgets-funding-grants/grants/parents-and-students/textbook-resource-allowance>.
- The TRA is used to offset the fees associated with participation in the SRS.
- Parents not participating in the SRS will receive the TRA directly from the school.
- Parents not participating in the SRS should contact the school directly if they do not automatically receive the payment.





# P&C ASSOCIATION

## WEST END STATE SCHOOL

Volunteer today to make a difference tomorrow



[wesspandc.org](http://wesspandc.org)

24 Vulture Street, West End QLD  
P&C office, M Block (Gate 12 Ambleside Street)

(07) 3010 8281

[office@wesspandc.org](mailto:office@wesspandc.org)

Join our  
facebook  
community!  
@wesspandc page &  
WESS Parent group



Subscribe to  
our newsletter

Learn about upcoming events, meetings,  
& volunteer opportunities



[wesspandc.org](http://wesspandc.org)

## ABOUT US

The WESS P&C is a dedicated group of community, staff and parent and carer volunteers, supported by P&C office staff, who collectively employ over 60 staff to manage the Tuckshop, Café, Uniform Shop, Tennis Court Hire, and Outside School Hours Care (OSHC). The profits from these services, combined with our fundraising efforts, play a crucial role in supporting the school's growth and development.

As our school community grows by 100–150 students each year, the P&C bridges the funding gap left by the Department of Education, ensuring vital in-class resources, programs, and essential facilities are provided. A great example of this is the new Prep to Year 2 playground, which was entirely funded by the WESS P&C.



**We work in productive partnership with the school and the WESS community to achieve the best possible outcomes for WESS students.**

## MAKE A DIFFERENCE AND HAVE FUN

Connect with our school community and make a real impact on your child's education. You don't need to be a P&C member to help out—every bit counts! Here's how you can get involved (Check website or follow us on FB for dates):

**P&C Meetings:** 2nd Tuesday monthly during the term, 6 pm, N Block staff room.

**Join the Committee:** Help drive initiatives and support our school.

**Class/Year Rep:** Be the link between parents, teachers, and the P&C.

**Event Support:** Help out at bake sales, celebrations, and fundraisers.

**Community Chit Chats:** Meet other parents over coffee at the WESS Café.

**Volunteer:** Lend a hand in the Tuckshop, Uniform Shop, or Swim Club.

**Share Your Skills:** From marketing to crafts to accounting, your expertise matters.

Volunteering is about more than helping out—it's about community, friendships, and making a difference for our students.

## MEMBERSHIP BENEFITS

**Shape the Future:** Influence decisions and guide WESS forward.

**Stay Informed:** Be the first to know about school and P&C updates.

**Build Connections:** Meet parents, share skills, and make friends.

**See Your Impact:** Watch WESS thrive thanks to your efforts.

**Give Back:** Support your local school community.

**Have Your Say:** Enjoy voting rights at P&C meetings and making decisions about how we spend our funds.

**Join today and make a difference!**

## WHAT WE HAVE ACHIEVED

In 2024 WESS P&C gave over \$250,000 to WESS for various programs, projects and essential resources! Some of the items we funded:



**\$65,000**  
IT Resources



**\$40,000**  
Library Resources



**\$250,000**  
Prep - year 2 Playground



**\$20,000**  
Swim Teacher Support



**\$44,000**  
Playground Shade



**\$12,000**  
Music Teacher Support



BECOME A  
MEMBER TODAY!  
SCAN HERE

