

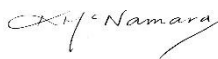


WESS Annual Implementation Plan 2019

Strategy	Actions	Target	School Performance Indicators	Leadership Team
<p>Implementation of the School Strategic Plan (SSP) 2016 - 2019</p>	<div style="text-align: center;"> <p>School Strategic Plan (SSP) 2016 – 2019</p> </div> <div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="background-color: #00838F; color: white; padding: 10px; border-radius: 10px; margin-right: 10px;">Reading & Writing</div> <ul style="list-style-type: none"> • Continue to embed the effective teaching of reading (including Guided Reading) • Build on teacher capability to improve student writing through a consistent, whole school approach </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="background-color: #00B09B; color: white; padding: 10px; border-radius: 10px; margin-right: 10px;">Data Driven Accountability</div> <ul style="list-style-type: none"> • Develop and embed a collaborative School Data Plan • Utilise collaborative inquiry cycles to improve student learning </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="background-color: #00C853; color: white; padding: 10px; border-radius: 10px; margin-right: 10px;">Science</div> <ul style="list-style-type: none"> • Build on teacher capability to explicitly teach Science inquiry skills through an inquiry based pedagogy • Embed a consistent inquiry skills meta-language across the school </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="background-color: #90EE90; color: white; padding: 10px; border-radius: 10px; margin-right: 10px;">Maths</div> <ul style="list-style-type: none"> • Improve Maths pedagogy to maximise student learning • Embed a Mathematical Growth Mindset in WESS students </div> <div style="display: flex; align-items: center; margin-bottom: 10px;"> <div style="background-color: #FFFF00; color: white; padding: 10px; border-radius: 10px; margin-right: 10px;">The Arts</div> <ul style="list-style-type: none"> • Improve arts pedagogy to engage learners • Showcase student work in all areas of The Arts </div> <div style="display: flex; align-items: center;"> <div style="background-color: #FF8C00; color: white; padding: 10px; border-radius: 10px; margin-right: 10px;">Student Wellbeing</div> <ul style="list-style-type: none"> • Implement and embed consistent approaches to student wellbeing across the school - psychological, physical, personal, social and cognitive </div> </div> <div style="text-align: right; margin-top: 10px; font-size: small;"> <i>2019 update/</i> </div> <ul style="list-style-type: none"> • Continue to utilise a Professional Learning Communities (PLCs) model to lead the SSP agendas • Continue to utilise the Cycle of Inquiry when possible to determine next steps • Continue to utilise school data sets to analyse effectiveness of implemented strategies • Continue to develop Australian Curriculum links and authentic partnerships • Continue to build the capability of the Middle Leaders who lead the PLCs • Utilise Tech Ambassador, Literacy Coach and Science coaching roles to support SSP initiatives and build teacher capability 	<p>Improve Science, English & Maths student learning outcomes</p> <p>Increase student engagement in English, Maths and Science</p> <p>Improve teacher planning</p> <p>Increase teachers' AC literacy</p>	<p>NAPLAN Science, English & Maths A-E data</p> <p>A-E KLA data</p> <p>Qualitative data</p> <p>SOS Qualitative data</p> <p>U2B Numeracy</p> <p>APRs</p> <p>Collegial discussions</p>	<p><i>Kim McNamara</i></p> <p><i>Jenny Smith</i></p> <p><i>Coralie Sotiriou</i></p> <p><i>Sia Hunter</i></p> <p><i>Sheree Carr</i></p> <p><i>Kylie Jones</i></p>
<p>Improving Student Writing</p>	<p>Utilise Literacy Coach (0.6) to:</p> <ul style="list-style-type: none"> • Conduct a Cycle of Inquiry – Improving student writing (focus on Sentence Structure) • Support all teachers to improve writing pedagogy <p>Embed success criteria/ writing goals strategies consistently throughout the school through goal setting and Bump-it-up Walls and feedback</p> <p>Embed “Quick Writes” as a daily writing strategy across the school with a focus on success criteria</p>	<p>Improve student writing outcomes</p>	<p>NAPLAN</p> <p>English A-E</p> <p>Early Start</p>	<p><i>Sia Hunter</i></p> <p><i>Sheree Carr</i></p> <p><i>Kim McNamara</i></p>

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	Continue to embed the Feedback for Learning strategies in year 4 and 5; and introduce in Year 3 as part of the UQ F4L project Embed the P-6 WESS Writing Toolkit, to ensure a consistent approach to editing and proofreading throughout the school Improve Spelling through the consistent implementation of Words Their Way and incorporating the C2C words	Improve student spelling outcomes		
Differentiation	Embed the language of differentiation into teacher pedagogy Continue to embed, support and monitor a consistent model of Guided Reading Continue to embed <i>Pedagogical Differentiation Meetings</i> (PDM) for identified students Embed the Differentiation Placemat for teacher use for supporting and extending students Continue to embed the LET Classroom Dashboard Extend the use of Personalised Learning Plans for supporting and extending students: Differentiating for students in and close to the U2B: <ul style="list-style-type: none"> • Continue to focus on higher order thinking skills in collaborative planning and teaching and learning • Continue to extend the ELEV8 programs – cultural, academic and sport Continued implementation of Age Appropriate Pedagogies in the Early Years Continue the utilisation of data to target teaching	Improve student learning outcomes Improve NMS to 100% (all areas) Increase percentage in U2B (all areas)	NAPLAN Early Start PAT A-E – all KLAS Early Start	<i>Jenny Smith Sia Hunter Sheree Carr</i>

Endorsed by:



Kim McNamara

Principal



Nancy Cole

School Council Chair